

WEBVTT

00:00:05.000 --> 00:00:13.000

But it sounds like they. It's either on, you may need to go. No, no, I'm hearing it.

00:00:13.000 --> 00:00:18.000

Yeah, and go to audio settings.

00:00:18.000 --> 00:00:25.000

And then just make the volume on the speaker all the way. Yeah, I didn't join my audio.

00:00:25.000 --> 00:00:44.000

Yeah. Alright.

00:00:44.000 --> 00:00:49.000

So we're just gonna keep our microphones off on Zoom. Thank you, cameras on. Yes, just the cameras.

00:00:49.000 --> 00:00:59.000

And that's. Just the camera's microphone speakers off. We have. A microphone and a speaker.

00:00:59.000 --> 00:01:22.000

Okay.

00:01:22.000 --> 00:01:52.000

That. No, Hey, Thank you. This meeting is being recorded.

00:02:03.000 --> 00:02:09.000

Hi everyone, we're back to get started. We're getting a few people in the room and everything's set up.

00:02:09.000 --> 00:02:11.000

This is our first time doing a hybrid meeting in years. So I'm getting ready to call the meeting.

00:02:11.000 --> 00:02:20.000

Order in just a few minutes. If you have your hand raised, I will come with you later when we open up the meeting and do our first public comment.

00:02:20.000 --> 00:02:50.000

So it'll just be a few minutes.

00:03:28.000 --> 00:03:32.000

I'm sure I promoted you to panelists. Can you turn your camera on?

00:03:32.000 --> 00:03:38.000

Yeah, I just did. But. It's showing this.

00:03:38.000 --> 00:03:39.000

It just.

00:03:39.000 --> 00:03:46.000

There's not waiting. There's animal. Yeah, it's not reading my. Okay.

00:03:46.000 --> 00:03:57.000

I will try to work on. On that I have video playing but it's not. It was.

00:03:57.000 --> 00:04:27.000

Recognizing the camera on the computer. Thank you.

00:05:34.000 --> 00:05:43.000

Thank you. Oh, that's just, when I turn off my video, it gives a kind of.

00:05:43.000 --> 00:06:00.000

Screening. Yeah, exactly.

00:06:00.000 --> 00:06:25.000

We can go on my phone. Yeah, Yeah.

00:06:25.000 --> 00:06:32.000

Okay.

00:06:32.000 --> 00:06:47.000

Maybe. To tell the people of the room. What they that Sorry, I'm gonna tell you on now, before we the business, that's the one, wanna come up with public comment.

00:06:47.000 --> 00:06:54.000

If you can come right there to that computer, if they can't, it's not going on the camera only on now, but when you walked up, you'll be seen on camera and just.

00:06:54.000 --> 00:06:58.000

. SPEAKER.

00:06:58.000 --> 00:07:27.000

Gotcha, would you mind doing this? Oh, Yeah, if you stand right here. But also we have a conference microphone here that picks up everything in this room.

00:07:27.000 --> 00:07:40.000

So just know if you're, you know, speaking to your neighbor, everybody is going to be able to hear.

00:07:40.000 --> 00:07:50.000

You is.

00:07:50.000 --> 00:07:53.000

Okay.

00:07:53.000 --> 00:08:11.000

. And it's saying Right. Wasn't on that. Well, yeah, whether not hosted by the Okay.

00:08:11.000 --> 00:08:19.000

Okay.

00:08:19.000 --> 00:08:22.000

Okay. I see. Okay, everybody is here virtually. Alright, thank you everyone for your patience.

00:08:22.000 --> 00:08:30.000

This is our first time doing a virtual meeting in about 2 years. No, hybrid meeting and not virtual.

00:08:30.000 --> 00:08:39.000

So thank you so much for joining us. It is 6 42 PM. And I am now calling our meeting to order We have Spanish interpreters here working on a separate line.

00:08:39.000 --> 00:08:48.000

Thank you to them for being here with us and providing. Thank you to them for being here with us and providing this vital service to our Spanish speaking families.

00:08:48.000 --> 00:08:57.000

I would ask all participants to please speak slowly to allow the interpreters to keep up. The interpreters will now announce instructions in Spanish.

00:08:57.000 --> 00:09:03.000

For attendees who may wish to dial into the Spanish line at this time.

00:09:03.000 --> 00:09:33.000

Well, I'll be announcing the Spanish line now. But, aspano, Marc and Suterlefono, El SAYS, Takola, Goes.

00:09:39.000 --> 00:09:41.000

Very well.

00:09:41.000 --> 00:09:45.000

Thank you. So much. And we also have captioning available for those who like to use it.

00:09:45.000 --> 00:09:54.000

Please just click on the live transcript button on the bottom of your screen. Victoria, would you mind calling the role?

00:09:54.000 --> 00:09:55.000

Present.

00:09:55.000 --> 00:10:01.000

Sure. Good evening, everyone. Deborah Alexander. And, the, Todd, 100 there.

00:10:01.000 --> 00:10:10.000

Jonathan Greenberg. It's always present. Marley and Rossi? No.

00:10:10.000 --> 00:10:16.000

Present. Thank you so much. So the first item on our agenda is our election. So I want to start with our election.

00:10:16.000 --> 00:10:27.000

Script here and then after that we will have our calendar meeting and our business meeting. The calendar meeting will have 4 public comment sessions.

00:10:27.000 --> 00:10:42.000

The first public comment session you can speak on any education related topic. We also have some people here in the room with us so we will call on them first if they would like to speak publicly then we will call on people who raise their hands in the Zoom room.

00:10:42.000 --> 00:10:50.000

So, please, be patient and wait for that. We also after our first public comment session, we have 2 resolutions.

00:10:50.000 --> 00:10:57.000

The person will be in support of improving the use of random numbers for admissions placement. And you can comment on that resolution.

00:10:57.000 --> 00:11:03.000

And then we also have resolution 174 requesting increases to community. And citywide education council budgets and you may comment on that resolution.

00:11:03.000 --> 00:11:11.000

And then we have the final public agenda and speaking time and you can speak on any education related topic. So let's go ahead and then after our calendar meeting.

00:11:11.000 --> 00:11:22.000

We will have our business meeting. Comments are gonna be limited to 2 min if you're using interpretation, you'll have up to 4 min.

00:11:22.000 --> 00:11:26.000

You'll be given a 30 s warning before your time is up. And again, we apologize for the abruptness, but we would like to hear from as many speakers.

00:11:26.000 --> 00:11:37.000

As possible and in the meeting and a reasonable hour. John, will you be using the timeline for let me see.

00:11:37.000 --> 00:11:47.000

Thank you. So again, we will take, Thomas from participants in the room and then those who have joined via computer in the Zoom room and then those who have joined via computer in the Zoom room.

00:11:47.000 --> 00:11:48.000

If you're in the Zoom room, please raise your hand. If you're in the Zoom room, please raise your hand for our participants.

00:11:48.000 --> 00:11:54.000

And for our participants here, you know, just line up and then go in the order, you know, just line up and then go in the order and what you line up.

00:11:54.000 --> 00:12:00.000

We appreciate your cooperation and patience with us. And then second, if you're in the Zoom room, please don't raise your hand now.

00:12:00.000 --> 00:12:06.000

And then after we take the questions from the Zoom room, they'll call on our interpreters and they will be able to.

00:12:06.000 --> 00:12:17.000

Participate if we have any questions from the interpretation room and then if you call in via phone scale we'll call out the last 4 numbers of your phone number and then you'll be able to speak that way.

00:12:17.000 --> 00:12:22.000

Again, the chat feature has been turned off, but the Q&A, we do use it for 2 purposes.

00:12:22.000 --> 00:12:27.000

First, if you have questions about meeting technology or protocols, please use QA and we'll respond as soon as possible.

00:12:27.000 --> 00:12:37.000

Second, during public speaking sessions, if you cannot speak or would prefer to leave a written comment. You can do so in the Q&A during those intersection.

00:12:37.000 --> 00:12:43.000

Again, please include your connection to the district and the Q&A. Thomas left in the Q&A may be read at the end of public speaking time and additional comments or questions can be addressed to the CEC via email at CC.

00:12:43.000 --> 00:12:56.000

30@schools.so let's get started with the first item that we have. It's our election.

00:12:56.000 --> 00:13:00.000

So I'm gonna get started with that script.

00:13:00.000 --> 00:13:03.000

So this is

00:13:03.000 --> 00:13:06.000

Whitney start on page 2, Whitney.

00:13:06.000 --> 00:13:16.000

Thank you. It is now, 6 47 PM. And this meeting of CDC 30 will come to order.

00:13:16.000 --> 00:13:22.000

My name is Winnie Tusan and I'm conveying the annual meeting for the purpose of electing officers.

00:13:22.000 --> 00:13:27.000

And Victoria did our little phone. Would you mind doing it one more time for this on purpose? Thank you so much.

00:13:27.000 --> 00:13:40.000

Several Alexander present, Victoria is present, Danny Rohas. Present. Marlene Rossi. And again.

00:13:40.000 --> 00:13:49.000

Marcel, So, 2, section 2 of the council bylaws requires that officers be elected by a roll call vote at the annual meeting.

00:13:49.000 --> 00:13:56.000

To be elected, the candidate must have at least 7 votes. Officers remain in position until their successors have been elected.

00:13:56.000 --> 00:14:02.000

The first order of business is to elect the Chair of Pro TAM to chair the election meeting until the President has been elected.

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The chair protest must be someone who is not running for office in the election, he or she is sharing.

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Since the first election is for president, the chair for 10 cannot run for president. Once the president is elected, he should say.

00:14:18.000 --> 00:14:32.000

Can take over running the election from the chair protest. Are there any nominations for chair protest? And we'll also accept self nominations.

00:14:32.000 --> 00:14:42.000

That's so lovely. Thanks, for volunteering to be our chair for Tim. Nominations from Chair for Chem are now close and will proceed to a vote for Chair.

00:14:42.000 --> 00:14:50.000

So, yeah, roll call. We can vote by show of hands or roll call vote at the platform.

00:14:50.000 --> 00:15:02.000

Are we all okay with that being our chair protest for the elections? Thank you so much. Okay, turn it over to Madam Chair for Tim.

00:15:02.000 --> 00:15:06.000

Okay, it looks like.

00:15:06.000 --> 00:15:14.000

Okay.

00:15:14.000 --> 00:15:24.000

Congratulations. Deb has been Deborah Alexandra. Sarm in your point. Deborah Alexander has been elected to serve as chairpotan and will conduct the election of officers.

00:15:24.000 --> 00:15:32.000

To elect officers, we will vote on each position before moving on to the next so that any candidate not elected to an office can run for others.

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I will take nominations. Members can nominate themselves. If a member is nominated by another member, I will confirm that they accept the nomination.

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Nominations do not need to be seconded. If a member is not present that has submitted their nomination in writing to the AA or another member, they will be treated the same as any member who is present.

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Including having a 2Â min statement read aloud by someone else. Each nominee will be allowed to make a speech about to 2Â min.

00:15:58.000 --> 00:16:07.000

Following the candidates presentations, we will conduct a roll call vote. All positions must be voted on even if there is only one candidate where there are 2 or more candidates.

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Each member must make a choice and vote for one or the other. Example, John DOE and Jane Smith are running for president on the roll call each member will vote.

00:16:16.000 --> 00:16:23.000

Or either John or Jane. The council must not vote first on John then on Jane. Members may abstain from voting.

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If no candidate receives at least 7 votes, we will vote by showing of hands on whether to do a second round or proceed to the elections for the next office.

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If a position remains unfilled over 2 or more rounds of voting, being incumbent will continue in the position.

00:16:37.000 --> 00:16:44.000

New elections for all unfilled positions must be put on the agenda of following months calendar meetings until all the positions are felt.

00:16:44.000 --> 00:16:56.000

Is the procedure clear to all the members? Okay, so first we will let the council president. Are there any nominations for the office of president?

00:16:56.000 --> 00:17:04.000

Wait, I am going to nominate myself. For the office. So then you accept the nomination.

00:17:04.000 --> 00:17:11.000

Right. Are there any other nominations for the Office of President?

00:17:11.000 --> 00:17:21.000

Being hearing none. And I will close nominations for the Office of President are now closed. Would you like to make those statements?

00:17:21.000 --> 00:17:24.000

I would, okay.

00:17:24.000 --> 00:17:32.000

Thank you. I would like to run for president to ensure that our council can continue to successfully collaborate and communicate.

00:17:32.000 --> 00:17:41.000

I will always try my best to bring us together and with forward positively and productively. And I want to establish ways that we can always call people in and not fall people out.

00:17:41.000 --> 00:17:51.000

During my first term as president I successfully led a team launched exercise to establish council norms which ensured our council the community and relevant stakeholders remain engaged.

00:17:51.000 --> 00:18:01.000

I also work with my fellow council members to elevate voices that are often ignored by streamlining our meetings and incorporating 2 public comments sessions in our public calendar meeting agenda.

00:18:01.000 --> 00:18:08.000

I want to re-establish the Team March meeting to institute communication norms. The Photoponda and time limits for council members.

00:18:08.000 --> 00:18:16.000

So that the public can be real informed during our meeting and not be subjected to squabbles or defamatory statements between council members or parent speakers.

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Other items that I worked on as president was to ensure that all members were engaged and empowered to use their strengths to work on the betterment of our district and the council.

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I was equitable with the committee chair and event chair assignments and I utilized the calendar app to allow members to make appointments to meet with me to discuss their goals while on the council.

00:18:30.000 --> 00:18:44.000

And their chair assignments. I will continue to keep communication lines open and I would like to expand engagement not only with the council but with our community as well.

00:18:44.000 --> 00:18:51.000

I have a goal of establishing standing office hours with our community with a program I'm envisioning calling CEC in the streets.

00:18:51.000 --> 00:19:07.000

I'd also like to establish other means of communications with our parent communities like encouraging them to send in voicemails to be played during our meetings, our emails to be read at our meetings for those that cannot participate during the We need to remove all barriers to participation.

00:19:07.000 --> 00:19:17.000

I also initiated the creation of our CC speaker series which led to many events with our district's families to be engaged and provided a virtual forum where they could receive information.

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Some of the speaker series I planned last year were the discussion on standardized testing. No, you're right.

00:19:22.000 --> 00:19:26.000

Seminar with the mayor's office of immigrant affairs in the CC 30 virtual activity sphere.

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Finally, as president, I work closely with our AA and treasurer to alert the council that we needed to reallocate.

00:19:31.000 --> 00:19:42.000

Dundee's first funds for programming so that those monies would not revert back to the DOE and that reallocation led to our inaugural district family Sunday, which was co-hosted by the D.

00:19:42.000 --> 00:19:52.000

30 Presidents Council and the Superintendent's Office. And as a council member, I help freeze the gap with our district's G and T expansion and ensure those communities were heard.

00:19:52.000 --> 00:19:55.000

I incorporate within the ambitious priority for these new programs and I brought in more culturally responsive and anti-racist language to many of our resolutions.

00:19:55.000 --> 00:20:07.000

And I hope that I'm viewed as a member that makes room for my fellow council members and those in the community to be heard and representative.

00:20:07.000 --> 00:20:12.000

Heard and represent. Sorry. I also worked with each school that I served as liaison port and was successful with schools like PS 361 with becoming successful with getting funding through participatory budgeting.

00:20:12.000 --> 00:20:30.000

For much needed for medium boards. In closing, as a returning member, I also think there's a need to establish documentation that's accessible to everyone to share institutional knowledge and have a historical database.

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And at the Combination of my prior turn. I built an interactive district map that listed every school website, the principal's name, the CEC liaison and the city council district that served each school.

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I'm excited to update that map and launch it this term once we have all of our members in their liaison assignments in place.

00:20:47.000 --> 00:20:56.000

I'm also hopeful that this is a year our council can officially build that accessible database of school information and ongoing projects.

00:20:56.000 --> 00:21:02.000

So that some time, can be established from time to turn without solely relying on the reelection of council members to have institutional knowledge.

00:21:02.000 --> 00:21:09.000

Thank you. We do it now we can do a local

00:21:09.000 --> 00:21:35.000

That Alexander, waiting to sound. Linda Chong. Ronnie Rossi, let me decide.

00:21:35.000 --> 00:21:45.000

Thank you. And now I have to read. Okay, so now we are going to elect our office, first by president.

00:21:45.000 --> 00:21:53.000

Okay, are there any nominations for the office of first vice president?

00:21:53.000 --> 00:21:59.000

I'd like to now. I need to have Alexander. Okay, I accept. Thank you.

00:21:59.000 --> 00:22:09.000

I'd like to nominate myself. All right, so we'll go and I will now call each candidate and alphabetical order to make a statement of up to 2 min.

00:22:09.000 --> 00:22:12.000

The AA will be the timekeeper and alphabetical order to make a statement of up to 2 min.

00:22:12.000 --> 00:22:16.000

The AA will be the timekeeper and after all candidates have spoken, we'll proceed with the roll call both.

00:22:16.000 --> 00:22:20.000

Thank you. Whitney and thank you. Hunter for the nomination.

00:22:20.000 --> 00:22:27.000

I, I would love to serve as the first vice president for CEC. 30.

00:22:27.000 --> 00:22:29.000

I have formerly served as the president and co-president for CC 30 for 4 years.

00:22:29.000 --> 00:22:44.000

This is beginning my eleventh you're on the council and last year I was the second vice president. I don't know that there is such a huge difference between first and second vice president, but, I would love to continue the work that I started low those many years ago.

00:22:44.000 --> 00:22:54.000

I would like to serve as a good assistant to Whitney. I run a lot of meetings in my time as president and even a second vice.

00:22:54.000 --> 00:23:04.000

So I'm very familiar with all of the things that need to happen if, Whitney was away.

00:23:04.000 --> 00:23:12.000

I love this council. I love this district and I am really excited to be serving probably my last term on this council.

00:23:12.000 --> 00:23:17.000

So. Thank you.

00:23:17.000 --> 00:23:27.000

Okay.

00:23:27.000 --> 00:23:41.000

Okay, I'm John in the, I have served on this council for 4 years. Was president of this council for 4 years, president of this council in the 2021 2022 school year.

00:23:41.000 --> 00:23:52.000

And vice president. Last school year. Over that time, I have shown my dedication to the council and to the district.

00:23:52.000 --> 00:24:01.000

Like creativity and my willingness to follow its. My goals as First vice president. Will be.

00:24:01.000 --> 00:24:10.000

Really the same as they were. Last year. And they are to provide service when called upon.

00:24:10.000 --> 00:24:18.000

Whether that's to fill in for the president or to plan events or other initiatives. As I've done since I've been on the council.

00:24:18.000 --> 00:24:27.000

To do what I can to empower parents to participate. In the governance of our schools and our district.

00:24:27.000 --> 00:24:34.000

To help the council to communicate well, run well and produce. A record that we can be proud of.

00:24:34.000 --> 00:24:44.000

And finally, to continue as I have done since I joined the council to insist on equity across the district.

00:24:44.000 --> 00:24:50.000

I would be honored to serve another year as first vice president of this consumption.

00:24:50.000 --> 00:25:03.000

Okay, thank you. We are now gonna have a roll call vote. Canada. Deborah, let's say.

00:25:03.000 --> 00:25:26.000

. 1,000 there? Jonathan Greenberg. Jonathan, Jonathan, I'm going.

00:25:26.000 --> 00:25:34.000

Okay, so we're going to now have a hand raise if we're going to do a second round of voting.

00:25:34.000 --> 00:25:40.000

Can I ask for a favor? Could we do the votes a little slower?

00:25:40.000 --> 00:25:42.000

Yes, no problem.

00:25:42.000 --> 00:25:45.000

Alright, I'm having a very hard time keeping up.

00:25:45.000 --> 00:25:47.000

Okay, sorry, Gail. Okay. Okay.

00:25:47.000 --> 00:25:54.000

That's okay. So could we, could somebody Victoria, could you just tell me how everyone voted?

00:25:54.000 --> 00:26:00.000

I'm sorry, but. I lost after. After Victoria, I lost after you.

00:26:00.000 --> 00:26:06.000

Danny voted Jonathan, Marlene, wrote Go to Jonathan. Marcela voted Jonathan.

00:26:06.000 --> 00:26:07.000
When you voted on of them.

00:26:07.000 --> 00:26:17.000
Thank you.

00:26:17.000 --> 00:26:20.000
Okay, so now we need to raise our hand if we're gonna do a second round of vote.

00:26:20.000 --> 00:26:27.000
I like to. Okay, is everyone we're not gonna do a second around the voting?

00:26:27.000 --> 00:26:37.000
Okay, so the office the first vice president will be on field. At this time, now we are going to take nominations for the Office of Second Vice President.

00:26:37.000 --> 00:26:56.000
Alright, so when we get our additional members, then will we have a try to reelect? And just to be clear when an office unfilled, that means that Jonathan, he was the previous first president, continues as.

00:26:56.000 --> 00:27:19.000
. Thank you Okay, so now we are. During the nomination for the office of second vice president So do we have any nomination on the board or second vice president?

00:27:19.000 --> 00:27:24.000
I'll dominate that they were Alexander, 4, 7, 5 president.

00:27:24.000 --> 00:27:31.000
I am

00:27:31.000 --> 00:27:41.000
Is there anyone else I would like to? So nominate 1 s vice president.

00:27:41.000 --> 00:27:51.000
I'll name myself the second vice president. Thank you, Danny. So we have, Mr. Danny Rojasi is available for at 75 president.

00:27:51.000 --> 00:27:58.000
Thank you. Thank you. Thank you, Danny. So the speeches will go in after the quarter.

00:27:58.000 --> 00:28:08.000
So not just a hundred here. Okay. I'm today, this is my first term on the council.

00:28:08.000 --> 00:28:23.000

I have been an advocate for. Kids for a long time in the DOE. And I sat on the admissions and diversity committee, before when I used to be part of the 2.

00:28:23.000 --> 00:28:34.000

I and I would love to. Continue in a role where I can advocate for kids and try to academics is really my focus and I would love to be in a role where I can elevate.

00:28:34.000 --> 00:28:51.000

The importance of this council looking to improve academics, continue. Thank you. Thank you.

00:28:51.000 --> 00:28:55.000

Hi everyone, my name is Danny Rojas. This is also my first term on the CEC.

00:28:55.000 --> 00:29:11.000

I'm really excited to be part and really looking for ways to contribute meaningfully. My experience has been as a, PTA, president have a, young son who is in seventh grade going in seventh grade at Lori Armstrong.

00:29:11.000 --> 00:29:21.000

And, and the reason why I decided to, to self nominate for second vice president is, is really the exciting agenda that I believe the president laid out, which is just more accessibility to information for parents.

00:29:21.000 --> 00:29:39.000

I'd bring a background in computer science education and 20 first century skill building for kids and I think that's also an important really important for our kids to be exposed, to technology and STEM and STEAM.

00:29:39.000 --> 00:29:57.000

And so I hope to continue to promote. Some of that and also I think the other piece around being able to create glue between administrations this sort of the notion of institutional knowledge is really an interesting problem to solve and I think I can contribute.

00:29:57.000 --> 00:30:11.000

Thank you. Deb Alexander. Linda Chang Leon. Once you're there.

00:30:11.000 --> 00:30:19.000

So I'm going to turn in. Okay, then you're Victoria Medellius Hunter Der, Danny Roehouse.

00:30:19.000 --> 00:30:31.000

Hey, Rose. Marcel La Santos. Wait.

00:30:31.000 --> 00:30:44.000

You all good? Okay. Okay. So when we like to do a second round of voting for the office of second vice president.

00:30:44.000 --> 00:30:53.000

No hands raised. So at this time, we will move to the next office. So, that you'll still remain our second best president until the new person is the like.

00:30:53.000 --> 00:30:59.000

Okay, so the next office we have is for the office of secretary.

00:30:59.000 --> 00:31:05.000

But then we have any nominations on the board for the office of secretary. Okay, I'd like to know myself.

00:31:05.000 --> 00:31:20.000

Thank you. So we have a nomination on the board or Mr. Tori Medellius for our sector.

00:31:20.000 --> 00:31:24.000

Okay. Victoria.

00:31:24.000 --> 00:31:30.000

Thank you. II was in this while I am currently in the role right now as secretary.

00:31:30.000 --> 00:31:37.000

As many of you know, I've lived in this district my entire life, so it's something that's very close to my heart.

00:31:37.000 --> 00:31:48.000

I believe in the power of advocacy for. For our kids mostly. I just got my master's in social work, in June, so.

00:31:48.000 --> 00:31:53.000

I'm a big, champion for social emotional illness. Back again, back to our children.

00:31:53.000 --> 00:32:01.000

I think it's important to give parents all the information that we possibly can give them resources sometimes, often times they don't know where to start.

00:32:01.000 --> 00:32:12.000

And I think it's important to, to give that information to parents and families. I've enjoyed working with Whitney and the team that we've had and just being able to learn from each other.

00:32:12.000 --> 00:32:19.000

And, teach each other things, different things, but it's, it's, a great role.

00:32:19.000 --> 00:32:23.000

I'm honored to be here. This is my third term. I'm PTA president at 3 98.

00:32:23.000 --> 00:32:31.000

I was PTA president at 2 30. I'm on the president's council, so all of this work means a lot to me.

00:32:31.000 --> 00:32:43.000

And A example for your vote. Thank you. So, can you hear the wrong phone though?

00:32:43.000 --> 00:32:51.000

Linda Chong. Under there. Victoria, Medellius. Jonathan Greenberg. We're going to go.

00:32:51.000 --> 00:33:16.000

Victoria Medallius, Victoria, Danny Rossi. Do we have any nominations? Okay.

00:33:16.000 --> 00:33:26.000

Yeah, yeah, Alright, somebody office, I'm treasurer. Alright, bring it.

00:33:26.000 --> 00:33:38.000

I'm in a better order. You go first. Hi, everyone. So this is my first year on, soon to see, my kids are on, yes, if you want to.

00:33:38.000 --> 00:33:44.000

I'm also the PTA and I'm, there. But then also, the TTA president at another school PST.

00:33:44.000 --> 00:33:52.000

22. So basically it's like learning space right now. I'm just really excited to Thank you.

00:33:52.000 --> 00:34:06.000

Alright, thanks, Sandra. Thank you. This will be my second turn. It's easy.

00:34:06.000 --> 00:34:12.000

I'd like to make sure I can. I want to make sure that you mentioned it before. I want to make sure.

00:34:12.000 --> 00:34:20.000

INSPLE at this. Right. And, refunding backs. I would like to be.

00:34:20.000 --> 00:34:30.000

Working closely with every member of the city. I've talked a little bit about what I do with the community.

00:34:30.000 --> 00:34:38.000

I started it as a community coach. Last year. And 7 months later, I got an order for a new position.

00:34:38.000 --> 00:34:43.000

I have people that live in Nasha as a job plus member. To make sure that they get jobs starting.

00:34:43.000 --> 00:35:02.000

That's that. From there I decide to apply. Second time for the community board number one. And I'm very happy to be working and representing my community.

00:35:02.000 --> 00:35:09.000

And this year, Aja, I enter it to the community advisory board. With the same thing.

00:35:09.000 --> 00:35:18.000

That's include Windswich, Brainingswood, Estonian Woodside. We work closely to bring resources to the community.

00:35:18.000 --> 00:35:21.000

And when I say the community, we also help people sign seeker. So the ones are staying in your shelter.

00:35:21.000 --> 00:35:34.000

I work closely with them. I make sure that We can bring any kind of dimension close, choose whatever. You can name it.

00:35:34.000 --> 00:35:43.000

I'm right there on top of that. From there I am also in my son's school.

00:35:43.000 --> 00:35:53.000

It's a member. All the rules. For 5 years. SOC, tax member, when it comes for education.

00:35:53.000 --> 00:36:01.000

I need to be on top with the same thing and making sure that every child has. Same opportunity. I can be other child.

00:36:01.000 --> 00:36:09.000

And that's what I wanted to say. Kai likes to be in CC because I know it's 4 years.

00:36:09.000 --> 00:36:18.000

There is no representation for the national community. I'm marrying Cathy to be here. Thank you.

00:36:18.000 --> 00:36:24.000

Sure. That.

00:36:24.000 --> 00:36:43.000

Linda, Bye, Saunders. Oh, thank you. Norman Rossi?

00:36:43.000 --> 00:36:54.000

Thanks. Oh, that's good. Thank you. Thank you.

00:36:54.000 --> 00:37:07.000

Okay, I'm gonna do a second round of voting this evening.

00:37:07.000 --> 00:37:19.000

Okay, I don't see any hand raised. So, what we'll do is submit, the list of elected officers this evening to face that we will have elections for our first vice president, second vice president.

00:37:19.000 --> 00:37:27.000

And treasurer at our next meeting. Something we will have our, MP appointees as well.

00:37:27.000 --> 00:37:39.000

So let's go to our, Public agenda. Do we have a returning church or or was the?

00:37:39.000 --> 00:37:52.000

I will have work myself and the VPs will work with, RAA to get everything done for the Yeah, thank you.

00:37:52.000 --> 00:38:00.000

Okay, so we will now, go to the first item on our agenda, which is our first public comments section.

00:38:00.000 --> 00:38:10.000

So if we have any member. Of our audience that would like to speak, please line up here and, come to the computer.

00:38:10.000 --> 00:38:17.000

And state your name, your connection to the district. And then you have 2Â min to speak. Thank you.

00:38:17.000 --> 00:38:26.000

My name is, I'm an elected member of PS 3 98 queues.

00:38:26.000 --> 00:38:35.000

I'm here tonight to talk about the hostile work environment at our school that the principal has created and has at least partially resulted in the departure.

00:38:35.000 --> 00:38:41.000

Of our assistant principal, librarian, and, and teacher. Music teacher and a third grade teacher so far that's enough.

00:38:41.000 --> 00:38:50.000

This is nearly 20% of the teaching staff at the school that is just entering. And parents are greatly concerned about the abrupt turnover.

00:38:50.000 --> 00:38:58.000

And the impact it will have on our children. Earlier this year, our teachers wrote letters to the Chancellor and superintendent.

00:38:58.000 --> 00:39:05.000

I will now read excerpts from those letters to help explain. The situation at our school.

00:39:05.000 --> 00:39:13.000

This year I took a major role in the coordination of our winter concert. We plan for one student to give each introduction in English, Spanish and Bengali.

00:39:13.000 --> 00:39:19.000

2 days before the concert, our principal told us that we should not have students recite introductions in Bengali.

00:39:19.000 --> 00:39:24.000

And it should just be in English in Spanish. It will say that we are a dual language school, in English and Spanish.

00:39:24.000 --> 00:39:33.000

I feel the representation of our shooting bodies should be equitable at our school and the Asian population. There's not been actively represented at PS 3.

00:39:33.000 --> 00:39:40.000

Every morning students enter the building at 8 12 and they wait outside in the hallways until 8 20 without any super.

00:39:40.000 --> 00:39:48.000

It is not safe to leave the students unattended. We need proper coverage for teachers when they go on their lunch breaks or prep foods.

00:39:48.000 --> 00:39:57.000

A few months ago, I wouldn't miss firsthand. How Mrs. Aringa bus fabricated a call to ACS in order to prove that one of our social workers was not doing their job properly.

00:39:57.000 --> 00:40:04.000

I am nervous as to what night she will go in order to hurt one of her teachers. So because she does not like them.

00:40:04.000 --> 00:40:11.000

After student council election event, I was called into the principal's office for a conversation. She started to go over things she was unhappy with.

00:40:11.000 --> 00:40:19.000

I suggested that we needed a meeting with all of the members so that we could hear all hear what was needed to be worked on for next year's student council.

00:40:19.000 --> 00:40:25.000

At this point, the principle abruptly changed the volume in turn of her voice. She yelled, you do not tell me what to do.

00:40:25.000 --> 00:40:33.000

I stayed quiet and looked at her while she yelled. Then she stopped yelling and said, I'm sorry that I yelled but I hope you understand you offended me.

00:40:33.000 --> 00:40:38.000

Thank you.

00:40:38.000 --> 00:40:40.000

Thanks. Bye, my name is Lauren Charco. I am also a parent at PSR.

00:40:40.000 --> 00:40:50.000

And I'm a member and I'm here with a similar concern, the same concern.

00:40:50.000 --> 00:41:00.000

Ever since I heard these teachers are leaving I haven't been thinking very well.

00:41:00.000 --> 00:41:06.000

My, started school last year in kindergarten and the teacher who was yelled at was the school librarian.

00:41:06.000 --> 00:41:13.000

You're made of feel so safe there and even happy to be still there.

00:41:13.000 --> 00:41:19.000

We've lost our music teacher. It was also very important to get the students.

00:41:19.000 --> 00:41:26.000

Perfect. I'll read some marks from the teachers from the letter that they sent earlier this year.

00:41:26.000 --> 00:41:39.000

This one is from I've been reading an effective teacher for the past. Oh, sorry. This is from the music teacher, Mr. I have been reading an effective teacher for the past 2 years since I've joined the PS 3 98 staff.

00:41:39.000 --> 00:41:45.000

After I sign in and I'll greet them with my union chapter where we see the principal.

00:41:45.000 --> 00:41:52.000

This is the taken part and you get and miss my breathing stretch, this, including one that was entirely ineffective.

00:41:52.000 --> 00:42:02.000

During those observation conference she claimed my work was collaborating and that it should find another school for next year or she I'm sorry.

00:42:02.000 --> 00:42:13.000

But there's many, like this for your teachers and I've been busy.

00:42:13.000 --> 00:42:16.000

Hello everyone. My name is Evan Branden. I'm the CEO and owner of Premier Chess.

00:42:16.000 --> 00:42:25.000

We've actually been very involved with district dirty and several schools, individually, the district fun day.

00:42:25.000 --> 00:42:37.000

During COVID we did a couple virtual classes to get a little scale. And, yeah, you know, currently very busy, obviously, playing the school year, we're doing vendor currently in about 80 schools, all over the city.

00:42:37.000 --> 00:42:47.000

I'm not sure around the country. And, yeah, we do a lot of curriculum classes, professional development, after school programs.

00:42:47.000 --> 00:43:03.000

Alexa during today, really depends and, Yeah, I'm talking a lot of school and that was up to the, and then in Boston, in the district, they'll pass around cards and ask them for being section.

00:43:03.000 --> 00:43:08.000

Thank you. Chancellor.

00:43:08.000 --> 00:43:38.000

My next speaker in the room, please come on. And it turned out to be one of our favorite people, Larry Pendergast, Laura Stendergast, who worked for the DOE, then went to work for UFT and now he's back, tweeting in the DEAL.

00:44:09.000 --> 00:44:14.000

And also, I think her name was Diana Brownfield. She was, meeting the TCIS trainings for staff.

00:44:14.000 --> 00:44:21.000

And she was there. So the 2 people that my coworker had a concerted now, I got to see in person and establish a great relationship with them.

00:44:21.000 --> 00:44:27.000

I've been attending these meeting because I've seen the courts, Queens from District 24 all the way to District 30.

00:44:27.000 --> 00:44:32.000

You guys were the last ones that I got to attend because once I started working in district 30 and saw some of the inequity that really inspired me to add you all to my list.

00:44:32.000 --> 00:44:43.000

I had started with district 25, district 29, which is right across the street from where I live in district 28.

00:44:43.000 --> 00:44:49.000

I was on a diversity working group for the infamous, diversity plan in school district 28.

00:44:49.000 --> 00:44:56.000

I've been a parent activist for the past 12 years since my son entered pre-K in 2,011.

00:44:56.000 --> 00:45:03.000

Now he goes to be finally be a senior at Bayside High School this coming year so I made it all the way through the system.

00:45:03.000 --> 00:45:15.000

I was here with Jonathan began. I was here when he began. I wasn't able to send tenure needing that regularly because they started conflicting with the Queen's High School's president's council meeting, which is also on a Monday.

00:45:15.000 --> 00:45:18.000

I also attend district 27 which is also on a Monday so I have to juggle many things so I have to juggle many things but I forgot to say the most important thing is that I come to say the most important thing is that I come here to speak so that other important thing is that I come here to speak so that other parents can speak.

00:45:18.000 --> 00:45:29.000

Please sign your name to speak so that other parents can speak. Please sign your name to speak in the chat, raise your hand, come to these building to speak in the chat, raise your hand, come to these building.

00:45:29.000 --> 00:45:34.000

This is a very inaccessible space. I have to pray that I didn't go to the building. This is a very inaccessible space.

00:45:34.000 --> 00:45:35.000

I had to pray that I didn't go over the bridge. I have to pray that I didn't go over the bridge, inaccessible space.

00:45:35.000 --> 00:45:42.000

I had to pray that I didn't go over the bridge. When I used to do training, see, I would accidentally go over the bridge and have to come back around. So thank God I found parking.

00:45:42.000 --> 00:45:45.000

But as far as our underserved community, our low-income families, this is like a little tricky place to get to.

00:45:45.000 --> 00:45:54.000

So I hope you start going back to building because I remember when I first met them all throughout District 30 at the different schools used to host the meeting and that's really we're going to get the most care engagement.

00:45:54.000 --> 00:46:11.000

And my last thing is that I'm most passionate about your global performance. I, when I came last year in September I compared PS 11 to PS 11 where I worked and the start difference in academics and test scores so I want to make sure that this council is bringing up the concerns of schools like we bring teachers did.

00:46:11.000 --> 00:46:13.000

Hi.

00:46:13.000 --> 00:46:29.000

I encourage that teachers, educators come here on a regular basis so you feel comfortable speaking in front of your council and your superintendent and bringing up your current concern if you want to come before you have concerns and you want to come consistently so that they know it's not just about your personal issue, but it's a school body issue.

00:46:29.000 --> 00:46:44.000

You want to get the parents on your side. You want to get the PTA. Okay, so now we are going to go, to our people in the zoom room.

00:46:44.000 --> 00:46:47.000

The break people that spoke today in person. We do appreciate your comments and this will put on for you to come and see.

00:46:47.000 --> 00:46:54.000

But I'm so our council and then Dr. Behi is here and I'm sure he will address some of your concerns.

00:46:54.000 --> 00:47:04.000

So we do appreciate that. You all coming to speak today. Okay, so we will now go to our people, our participants, in the zoom room.

00:47:04.000 --> 00:47:13.000

I'm going to ask one of my fellow council members to please call on the people in the room who would like to phone the raise hands.

00:47:13.000 --> 00:47:23.000

Thank you, Victoria. Lenny Olsen, you can unmute yourself.

00:47:23.000 --> 00:47:29.000

Okay, thank you. Good evening, all. We are parents of 2 students at PS 3 98.

00:47:29.000 --> 00:47:34.000

In the fall, our son will be in kindergarten and our daughter in the fourth grade. Both are in dual language classes.

00:47:34.000 --> 00:47:44.000

Our daughter is a member of the founding class at PS 3. One of the things that made attending the school special for us, since we would get to shape school culture or so we thought.

00:47:44.000 --> 00:47:51.000

Together with other parents invested in building and fostering a more progressive curriculum at our school. We sent out to work with Ms. Urenthus.

00:47:51.000 --> 00:47:57.000

From the very beginning it was clear that she was not interested in so much as feedback. Never mind collaboration.

00:47:57.000 --> 00:48:05.000

She has her own ideas about her school. And these have little to do with community building, growing neighborhood ties, or accepting parent input.

00:48:05.000 --> 00:48:10.000

Unless it supports her vision. Mr. Ennithos runs the school to appear as a welcoming place for all.

00:48:10.000 --> 00:48:18.000

But it is clear from the loss of 4 staff members this summer alone that this isn't so. She handpicks people to carry out her plans.

00:48:18.000 --> 00:48:26.000

Leveraging control over young teachers by threatening their career progress by creating chaotic situations to set up her staff to fail so she can then threaten their employment.

00:48:26.000 --> 00:48:40.000

And by demeaning them. These conditions also require additional work for Teachers, undermining working conditions and contract standards, which are only some of the unacceptable circumstances our teachers are managing under a principle lacking sensitivity towards her staff and the community.

00:48:40.000 --> 00:48:53.000

This environment should not exist in a lovely new school and an especially neighborly area. The uncertainty and fear stoked by Misorini Thus since her return is affecting students as well as teachers.

00:48:53.000 --> 00:49:04.000

Mosses like those recently suffered set a tone of unpredictability that undermines learning. I cannot do justice to the loss of our gym teacher, music teacher, and our librarian in 2 min or less.

00:49:04.000 --> 00:49:10.000

Who else? Will we lose before things change? We ask for support to install proper leadership at PS 3.

00:49:10.000 --> 00:49:15.000

98 so you can achieve its full potential in Jackson Heights. Thank you.

00:49:15.000 --> 00:49:19.000

Thank you. Mr. Olson.

00:49:19.000 --> 00:49:25.000

Next up we have Giovanna Persi. You can go ahead and unmute yourself.

00:49:25.000 --> 00:49:26.000

Okay.

00:49:26.000 --> 00:49:32.000

Hi, my name is Giovanni Percivali and my daughter is a first grader at . S.

00:49:32.000 --> 00:49:35.000

3 98. I'm also a concerned parent and I want to share part of a letter that one of the teachers.

00:49:35.000 --> 00:49:50.000

Wrote back in June. He says on January, the ninth, 2,023, I had an informal observation by the principal, Miss Erika Uranathas.

00:49:50.000 --> 00:50:06.000

I received ratings of effective and highly effective across the board with one developing. To staff and I, Stein, signed an EL grievance against our principal on January, the nineteenth, 2,023 for union animus actions harassment and intimidation.

00:50:06.000 --> 00:50:10.000

On January thirtieth, 2023. I had a second informal observation by Miss. This time I received ratings of ineffective across the board with 2 developing.

00:50:10.000 --> 00:50:21.000

This time I received ratings of ineffective across the board with 2 developing. I went from a highly effective teacher to an ineffective across the board with 2 developing.

00:50:21.000 --> 00:50:22.000

I went from a highly effective teacher to an ineffective across the board with 2 developing. I went from a highly effective teacher to an ineffective teacher in a span of 3 weeks.

00:50:22.000 --> 00:50:25.000

This is a clear sign of retaliation. Another incident involved the decision on where to hold recess for the students.

00:50:25.000 --> 00:50:38.000

I was in charge of recess duty at the beginning of the school year. On one particular day in November, the wind chill made the temperature below freezing for the students.

00:50:38.000 --> 00:50:51.000

We had already previously established that students weren't able to run around to warm up because of the harsh surface ground that they DOT created for the permanent road closure for pedestrians on 30 Fourth Avenue.

00:50:51.000 --> 00:50:59.000

Too many students had fallen and cut themselves on that ground a week prior that children were unable to participate in activities that involved running.

00:50:59.000 --> 00:51:05.000

I asked Miss Thuss to allow me to take the students upstairs to the gym where they can be warm indoors and are able to run.

00:51:05.000 --> 00:51:15.000

She refused and kept citing DOE outdoor play guidelines. I kept insisting on taking the students up to the gym and wasn't backing down for the students well-being.

00:51:15.000 --> 00:51:21.000

She finally relented and allowed me. The following week I was taken out of my position as head of recess duty.

00:51:21.000 --> 00:51:28.000

Only the school aids are on recess duty. No school aid had the courage to go against her for the betterment of the students.

00:51:28.000 --> 00:51:33.000

There's more to the letter, but I say I'm at time. So thank you for.

00:51:33.000 --> 00:51:35.000

Allowing me to speak.

00:51:35.000 --> 00:51:46.000

Thank you, Mr. President. Next, Michelle Moore, you can go ahead and unmute yourself.

00:51:46.000 --> 00:51:48.000

Okay, am I unmuted?

00:51:48.000 --> 00:51:50.000

Yes, we can hear you.

00:51:50.000 --> 00:51:51.000

Yes, okay, great. Thank you everybody. Good evening, everybody. My name is Michelle Moore.

00:51:51.000 --> 00:52:03.000

I wanted to just mention one thing but I I really wanted to talk about that I wanted to encourage you guys to still hold virtual meetings.

00:52:03.000 --> 00:52:10.000

I see that you have a hybrid model, but for a lot of us who are interested in attending these meetings and participating.

00:52:10.000 --> 00:52:16.000

A virtual meeting is the best option. I wanted to also note that there's been a you know call that there's a rise in COVID.

00:52:16.000 --> 00:52:27.000

Kovat has not gone away. It's still here and it's still very anxious for all who are concerned about education in the district to be able to participate in a comfortable and safe banner.

00:52:27.000 --> 00:52:28.000

The way we can do that, virtual is always the best option. So I encourage you guys to consider that.

00:52:28.000 --> 00:52:39.000

I just want to mention with the last note that I see all this concern that it's expressed with 398.

00:52:39.000 --> 00:52:48.000

I greatly encourage you guys to continue to advocate and get this message out. I missed the beginning of the meeting so I don't know where I new superintendent is.

00:52:48.000 --> 00:53:04.000

She in the room I heard Dr. Fahey is in the room so I appreciate that the f he be in there he's very responsible and very adaptive but I hope this message gets to our superintendent so that we can resolve this issue that seems to be a long-standing issue that's been continuing to to grow.

00:53:04.000 --> 00:53:12.000

I wish you guys all the best of luck and I'll see you guys at the next meeting.

00:53:12.000 --> 00:53:21.000

And next up we have. I say Lugo, you can go ahead and unmute yourself.

00:53:21.000 --> 00:53:27.000

Hi, my name is Marcel Lugo. I'm here as a concerned parent and is somebody who works in the district.

00:53:27.000 --> 00:53:45.000

I'm mostly going to be speaking about what's going on in the community. I feel I lately I've been protesting I even started my own petition I've been working closer to Francisco Moya I'm not sure if I is aware of what's happening in the community of where our kids go to school, but there has been a very high percentage of prostitution out happening just a block from schools.

00:53:45.000 --> 00:53:51.000

My daughter went to PS 280 and that street alone there are a lot of drug uses.

00:53:51.000 --> 00:54:06.000

There's needles when you walk by. You see people walking by who look like zombies and I feel that more people from the schools need to work together and the community is really struggling.

00:54:06.000 --> 00:54:08.000

We have renders that have completely taken over the streets that you can hardly walk. My son has autism.

00:54:08.000 --> 00:54:22.000

And I can no longer walk the streets of him because if he runs for me he can get lost or God forbid he can get oil thrown at him.

00:54:22.000 --> 00:54:32.000

It's been very dangerous. Like I said, prostitution, drugs, vendors have completely taken over and this and our our students have been seeing this over the summer.

00:54:32.000 --> 00:54:35.000

So many students have not been able to enjoy their summer summers because even our parks have been completely taken over by drunk men.

00:54:35.000 --> 00:54:55.000

It is a big issue. I am also a power professional, so I work in the district and I'm working by side with my principal and he also agrees more needs to be done and it's a very serious issue because our students are being affected.

00:54:55.000 --> 00:55:06.000

I can only imagine them returning to school September. After suffering this summer because it's not like other people who live in better communities where they can take a stroll and they can go to the part.

00:55:06.000 --> 00:55:15.000

Our a lot of our students, even my own kids, we've been stuck home because it's no longer safe here.

00:55:15.000 --> 00:55:26.000

So it's it's a big deal and it's affecting their academics. I can also, put in in the, in the chat or the Q&A, the petition that I have started.

00:55:26.000 --> 00:55:30.000

I have over a thousand signatures so far. Thank you.

00:55:30.000 --> 00:55:50.000

Thank you so much. Did we ask that speaker to send their petition to CC 30.

00:55:50.000 --> 00:55:51.000

Thank you.

00:55:51.000 --> 00:55:53.000

And that will go to our council. Thank you. Thank you. Next up is Susan Zavala.

00:55:53.000 --> 00:55:59.000

You can go ahead and unmute yourself.

00:55:59.000 --> 00:56:07.000

Yes, hello. My name is Susan, and, my child goes to PS 3 98.

00:56:07.000 --> 00:56:11.000

My child goes to PS 3 98. Mostly a new number of the PTA.

00:56:11.000 --> 00:56:18.000

My personal experience with the teachers and staff members at the school has been nothing. But top notch.

00:56:18.000 --> 00:56:28.000

To learn what they have been going through and will continue to endure in this new academic year with administrators truly disheartening.

00:56:28.000 --> 00:56:39.000

I'm sorry. Teachers and staff have that drive the passion and the creativity that so vital for our kids. You know, our kids look up to their teachers.

00:56:39.000 --> 00:56:54.000

They are their mentors. My child would love learning about playing instruments. With the music teacher. Their librarian empowered him to read by helping him understand how fun the library is and how he convert.

00:56:54.000 --> 00:57:05.000

You know, travel and exploring just by reading different types of books and our physics teacher so loved. A toxic work environment for teachers and staff.

00:57:05.000 --> 00:57:22.000

Makes it unhealthy environment for our kids. We truly need support for change in school administration, not just for our teachers, but for our children.

00:57:22.000 --> 00:57:41.000

Thank you. I don't see any other hands off. Okay. At this time, we're gonna see if there's anything in the QA, but you typically when we host this we limit it to the first 15 min and then do the second public speaking comment but because we had so much participation I didn't want to curve the speech of the parents here that came.

00:57:41.000 --> 00:57:48.000

To bring their concerns in relation to their school. So again, I wanna thank you all for, participating in the first public comment session.

00:57:48.000 --> 00:57:55.000

Do we have anything in the Q&A? There's, there's 3. Would you like to wait?

00:57:55.000 --> 00:57:58.000

Just for today. Thank you so much. I like it. Congratulations.

00:57:58.000 --> 00:58:13.000

Miss Lugo with her, position in the QA. And then Kelly Craig says, I'd also like to advocate for the return of full virtual CC Zooms over the past 3 years in the ability to hold virtual meetings has been legitimized.

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Virtual meetings allow not only viewers but board members the right to participate safely and inclusively.

00:58:19.000 --> 00:58:20.000

Single parents shouldn't have to pay for childcare out of pocket to participate in Cdc's and community boards.

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COVID rates are also rising again and we have to be mindful of our autoimmune compromised parents and neighbors.

00:58:30.000 --> 00:58:31.000

Thank you.

00:58:31.000 --> 00:58:38.000

And then, oh, wants to know where to send the position. Victoria sending you the.

00:58:38.000 --> 00:58:44.000

It's easy address. Thank you so much. Yale, do we, I'm so sorry, interpreters.

00:58:44.000 --> 00:58:53.000

Do we have any questions in the interpretation?

00:58:53.000 --> 00:58:55.000

So far, no questions in the interpretation line.

00:58:55.000 --> 00:59:00.000

Okay, thank you. So we'll open it again for the second, public speaking comment so they can be prepared.

00:59:00.000 --> 00:59:03.000

Dan Gale, did we have anything on the phone?

00:59:03.000 --> 00:59:15.000

Okay, so I'm wanting to, we go on from the next the first public comment and seeking time to the first item on our agenda, which is the resolution on 173 in support of improving the use of random numbers for admission.

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Platement followed by public comment. If you are to speak publicly, it will just be on this resolution, please.

00:59:22.000 --> 00:59:26.000

So I'm now gonna ask for our. Okay, and I wish I could take credit for this beautiful resolution, but it actually comes from district 26.

00:59:26.000 --> 00:59:37.000

And I wish I could take credit for this beautiful resolution, but it actually comes from, district 26.

00:59:37.000 --> 00:59:42.000

So the background of it is that, district 26. So the background of it is that, I sure we all know or most of us know now, for high school admissions.

00:59:42.000 --> 00:59:56.000

There there has always been a random lottery number assigned to students. It is being used a lot more widely now in admissions decisions and the, the way it works after decisions come out is that there is a wait list where.

00:59:56.000 --> 01:00:14.000

Then that same or allegedly there's a different. Lottery number but there is some debate whether that's actually happening but even if it is random and you have a very terrible lottery number for your, main round and then you can get a very terrible lottery number for your Wait list.

01:00:14.000 --> 01:00:23.000

Round. And this resolution was, devised to account for that and to say, well, if you have a great number, a great lottery number in the first round.

01:00:23.000 --> 01:00:33.000

Let's flip it so that the folks, the kids who got the really bad lottery numbers automatically have at least their wait list offers.

01:00:33.000 --> 01:00:44.000

But before I read it in the interest of time, we had a little bit of a discussion about it and I'm gonna sort of defer to Hunter and talk about it because You made a really good point about the.

01:00:44.000 --> 01:00:53.000

Deficiency in that argument. About how that still leaves out this whole or it's still.

01:00:53.000 --> 01:00:56.000

No, no, no, thank you. Just read it and then that will be in our discussion part.

01:00:56.000 --> 01:01:02.000

I just wanna kind of stick to the agenda. Okay, I just don't know that I'm gonna put this forward.

01:01:02.000 --> 01:01:14.000

So I can read it in. Yeah, sure. If you got that, then that's fine because I don't know that this is now really what I want to put forth.

01:01:14.000 --> 01:01:24.000

Okay. But I appreciate that. Okay. Resolution number 173 in support of improving the use of random numbers for admission and in placement.

01:01:24.000 --> 01:01:35.000

Whereas random numbers are assigned to an applicant when the application process is initiated for admissions to threek pre-K kindergarten middle schools or high schools.

01:01:35.000 --> 01:01:47.000

And whereas the random numbers are long strings of hexadecimal numerals that are used to determine the priority in receiving offers where the

number of applicants exceeds the number of available seats at a given program.

01:01:47.000 --> 01:02:07.000

And whereas an ascending order of the random numbers 0 1 2 9 a B C D F is used to determine placement priority such that smaller numbers, for example, those that start with a 0 are most favorable versus large numbers, for example, those that start with the letter F, or least favorable.

01:02:07.000 --> 01:02:17.000

Whereas an applicant can list up to 12 programs on an application and the same randomly assigned number is repeatedly used in the algorithm to determine placement priority.

01:02:17.000 --> 01:02:27.000

And whereas an applicant settled with an unfavorable randomly assigned number is very unlikely to receive offers from any program that uses a random assignment method.

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Because the unfavorable number is propagated to each of the applicant's choices in determining placement and whereas placement on wait lists using the same ascending order of random numbers into determining priority replicates the acute.

01:02:41.000 --> 01:02:45.000

Inequity in the placement process for applicants who draw an unfavorable randomly assigned number.

01:02:45.000 --> 01:02:54.000

So now for interpretation. And whereas reversing the priority order used in the process for placement on wait lists, for example, using the same randomly assigned number.

01:02:54.000 --> 01:03:13.000

But prioritize in descending order. FEDC EA 9 2 1 0 can partially counteract the inequity of being assigned and unfavorable and immutable number.

01:03:13.000 --> 01:03:37.000

And whereas the algorithms reverse the priority order replacements on wait lists should be relatively simple to implement. For example, calculating and using the twos complement of the hexadecimal randomly assigned number effectively provides a quick and easy method to administer a descending order of priority without significant refactoring of code.

01:03:37.000 --> 01:03:59.000

Therefore, be it resolved. Community education council 30 urges the chancellor to direct the office of student enrollment to alter the use of randomly assigned numbers such that a descending order of priority is used for placements on wait lists while retaining the use of an ascending order of priority for the initial placement process. Thank you.

01:03:59.000 --> 01:04:12.000

Okay, so now after we read the resolution, this is how it goes. So now that we do have members that will speak to what they would like to admin change to the resolution and then after we have our members have a discussion then we open it up to public comment.

01:04:12.000 --> 01:04:19.000

So Hunter I know that you have a comment so I would like to recognize you first so that you can share your comments for the resolution.

01:04:19.000 --> 01:04:44.000

Thank you. So my concern with the resolution as it's written. Great, thank you. So my concern with the resolution as its rhythm is that if you reverse the order of wait lists, from starting with the worst lottery number to the best lottery number there is a section of students who have gotten opportunities because of their high lottery number and at selective schools.

01:04:44.000 --> 01:05:10.000

Or schools that have very high demand, even if they don't have any selected type. Processes. But there's some student and if you don't know exactly who that student is but they might be in the 60 seventh percentile the lottery number or the 70 fifth percentile of the lottery numbers.

01:05:10.000 --> 01:05:25.000

And they will have 0 chance of getting into a selective school. And when you reverse the lottery numbers, they also have or wait lists, they also are gonna have 0 chance of getting in on a wait list because now they're going to be the very worst.

01:05:25.000 --> 01:05:36.000

Lottery number that there is. And the only difference is they won't really know that they're the worst, whereas currently somebody knows that they have the worst.

01:05:36.000 --> 01:05:42.000

Lottery number. So my suggestion would be to eliminate the or my amendment would be to eliminate the last 2 warehouses from this resolution.

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And replace, I therefore be it resolved, urges Chancellor to direct and alter the randomly.

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Such that a new lottery number is assigned to all students who do not get a choice, at least in their top 8.

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Selections.

01:06:11.000 --> 01:06:29.000

Let me let me correct that. Any student who selects at least 8 and doesn't get a choice within their top 8 selections of high school will be assigned a new lottery number.

01:06:29.000 --> 01:06:40.000
And everybody else. Will be in reverse order.

01:06:40.000 --> 01:06:50.000
Or anybody else have any questions or anything they would like there. 200,000. Just, okay, I do have one question.

01:06:50.000 --> 01:07:00.000
Sorry. Okay, so you just wanna take out. Those 2 last words before the therefore be resolved and then just make the amendment too.

01:07:00.000 --> 01:07:13.000
Students who do not get their 8 selections. It reassign. It reassigned a new number. And there are something like a trillion times a trillion available lottery numbers.

01:07:13.000 --> 01:07:27.000
So there are so many lottery numbers that we could keep an assigning them for 100 years and never use up 10% of the the lottery.

01:07:27.000 --> 01:07:33.000
Okay.

01:07:33.000 --> 01:07:44.000
So I think that my comment applies. Both to the original. Resolution ends to. He suggested.

01:07:44.000 --> 01:07:56.000
Suggested alternate resolution. Both of them seem like it would be fair to do what?

01:07:56.000 --> 01:08:02.000
What's resolution is asking for. There's a way in which you you know, it seems very unfair.

01:08:02.000 --> 01:08:11.000
Somebody gets a load of lottery number somebody gets a high bloody number. But I'm not sure that it will have the effect that it means to have.

01:08:11.000 --> 01:08:19.000
This is a very complex mathematical system. And I'm very hesitant to support the resolution.

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If I don't think that it will actually result in more students being matched with the schools that they want to go to.

01:08:25.000 --> 01:08:35.000

I think that's what we are after here, you know. And so I would really like to hear from the Office of Student Enrollment.

01:08:35.000 --> 01:08:43.000

To hear if they think that this, these changes would actually match more students where they want to go and have fewer students who don't get matched or who don't get in their top whatever.

01:08:43.000 --> 01:08:59.000

I mean that's ultimately what we want. I mean this is the math here is really complicated. So I just, I'm, hesitant for that reason.

01:08:59.000 --> 01:09:15.000

I, you know. We're always when you have more students applying for. A school that has a that they have room for and you use a lottery.

01:09:15.000 --> 01:09:22.000

For it. There's always gonna be lucky people and unlucky people, no matter how you do it, they reverse the lottery numbers.

01:09:22.000 --> 01:09:29.000

If you scramble them, if you do that, there's all in the whole system. There's always going to be more plugging people.

01:09:29.000 --> 01:09:38.000

And I just don't know whether making these changes is going to do what we really wanted.

01:09:38.000 --> 01:09:43.000

Yeah, I would just say in the, the reason we do these resolutions, we're not making those changes.

01:09:43.000 --> 01:09:53.000

We can't make them, we're asking the DOE about them and now we actually get responses from the DOE and if they felt like this was a terrible idea, I think they would write back and say, Thank you for your for your feedback.

01:09:53.000 --> 01:09:54.000

This is not a good idea. You know, I certainly the math on it is not a good idea.

01:09:54.000 --> 01:10:18.000

You know, I, certainly the math on it is way out of my wheelhouse. I can't see how it could be more unfair because in scenario A that we have now, we've seen kids who either don't get anything out of 12 choices or don't get anything on the wait list when they had a terrible audio number, they have another terrible lottery number.

01:10:18.000 --> 01:10:29.000

I can't speak to the mouth of it. I just I don't see how it could be worse and maybe it's better and maybe it's something they didn't think of and that's sort of our job is to say, hey, here's an idea.

01:10:29.000 --> 01:10:34.000

And they can do with it what they want but

01:10:34.000 --> 01:10:38.000

I think that's the point of resolution. Not to not to come up with the answer that we know.

01:10:38.000 --> 01:10:44.000

100% will work because if it did the deal we would probably be doing it.

01:10:44.000 --> 01:10:51.000

Do we have any other? Council member questions, comments?

01:10:51.000 --> 01:10:58.000

I just was gonna say and this is just I don't know if this is true but I can think of a scenario where it would be worse.

01:10:58.000 --> 01:11:08.000

People get a lottery number and they make their list of 12 by just went through this last year for those who don't know my my child is starting.

01:11:08.000 --> 01:11:12.000

That's great. Some parents, some families make their list. You know, knowing what their lottery number is.

01:11:12.000 --> 01:11:22.000

That is part of the strategy. If you get 2 lottery numbers, one at the beginning and then one after the wait list.

01:11:22.000 --> 01:11:31.000

That, you know, I don't know what that means for strategizing, you know, as far as, you know, but that's the which you just describes.

01:11:31.000 --> 01:11:37.000

Right. You get to, you get 2 numbers now. Is that always the case? Yes, it was.

01:11:37.000 --> 01:11:41.000

It's what they claim the cases. There are people who say, oh no, no, that didn't happen.

01:11:41.000 --> 01:11:51.000

There are people who say, oh no no, that didn't happen, but we just checked with them again and they said, we just checked with them again and they said absolutely they just confirmed that we just checked with them again and they said absolutely they just confirmed that they do give us a different random.

01:11:51.000 --> 01:12:05.000

Inviting. The office of soon enrollment to our next meeting to discuss. They're invited every time. They're invited all the time.

01:12:05.000 --> 01:12:12.000

So yeah, we, we can do that, but I'd like to recognize it's okay with the council member like to look at that.

01:12:12.000 --> 01:12:26.000

Our speakers are. Participants in the room if you if you like to come and speak we're gonna open it up to public comment now and please come Okay, it's me again and I'm only speaking because I heard this, presentation in District 26.

01:12:26.000 --> 01:12:31.000

I think that, Queens is unique. I like to bribe, you know, cleaned the the boogie burrow out of all of them.

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But we, I suggest that Queens districts, unite is something that's Queen specific.

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And if you ask for, so I've talked about when it's cool when you ask for the data for the past 10 and 20 years to see how they handled this in the past because these issues weren't brought up in this way 5 years ago.

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This is something that happened when the Vasio was leaving and with the pandemic and this I'm so grateful that I thought we're gonna be great when this all started because we got our number one school.

01:13:00.000 --> 01:13:21.000

And I knew how to be strategic, but to serve most of the New York City population, which is understood they're not successful, we have to make sure that they're empowered with the tools because people can afford to pay for their strategists and figure out the algorithm but your average low income black Latino family is just going to get the bottom of the barrel no matter which way the numbers go because either the numbers at the top

01:13:21.000 --> 01:13:24.000

of your switch, then those numbers are going to be at the bottom. So like you said, someone's always losing and and really it's the winner is the loudest person.

01:13:24.000 --> 01:13:31.000

This week he will get the oil. I have no it's no concern that my son was going to get into my choice because I was going to make it happen.

01:13:31.000 --> 01:13:42.000

But we have to make sure that all of our families are, but we have to make sure that all of our families are empowered and this whole of our families are empowered and this whole conversation is not really average family friendly especially when they're in.

01:13:42.000 --> 01:13:45.000

And this whole conversation is not really average family friendly, especially when they're in 8 to 9 3 and it's such an anxious time.

01:13:45.000 --> 01:14:04.000

So we want to make sure that all of our parents are in power, that when enrollment comes they're not just giving us the blah blah blah that they give us every time and it's so sweet but we want concrete data for district 30 you want concrete data for district 0 30 how many of your parents are satisfied same thing with 26 the dead 26 is really targeting specific schools that might not be

01:14:04.000 --> 01:14:16.000

in but most of your families want Queens High School if you want to make sure from this stage elementary to middle school that you're supporting them when they get to the eighth or elementary to middle school that you're supporting them when they get to the eighth or ninth grade that they have the knowledge and the power.

01:14:16.000 --> 01:14:23.000

So then when you ask the room with the come, they're giving specific data about. District 30 and, and the, accepted rate acceptance rates for your parents, right? And you need to send out a survey.

01:14:23.000 --> 01:14:37.000

How many of our 8 grade parents got into their first 8 because usually they'll even after 4 they don't know what they're putting they're just trying to fill it in with the same school with 20 different program and you're not understanding how the algorithm works.

01:14:37.000 --> 01:14:45.000

So making sure that you're empowering your families and your addicted around the algorithm, how to have success, and because it won't look that going to give you answers to let you ask them.

01:14:45.000 --> 01:14:52.000

They'll come to this meeting without specific answers that we want. And they're going to come in with their regular.

01:14:52.000 --> 01:15:02.000

Momo. They're very nice people. I know that guy but specific to your district and every district in Queens has to realize that you're the most over saturated high school.

01:15:02.000 --> 01:15:24.000

So all of our kids are scrambling for Queens High School. So as a, we have to really have a conversation with the Chancellor that's specific to Queen's. We have to really have a conversation with a chance for that specific sequence. And he's something. You're right.

01:15:24.000 --> 01:15:40.000

Thank you so Okay, so we're gonna go to. Okay. We are going to go to our raised hands.

01:15:40.000 --> 01:15:45.000

We have, Michelle Moore. Okay. Okay.

01:15:45.000 --> 01:16:01.000

Hi, thank you. I just wanted, you know, to agree, someone important to what Jonathan had just mentioned that you know this the there the modeling is so complex and you know community residents believes that a lot of this stuff is weighted.

01:16:01.000 --> 01:16:28.000

It contains a lot of bias so I don't know if any changes to it will result in any fear or equitable decision as spoken like the last speaker having had a child who come to this district and have gotten horrible, you know, numbers and you know you have to advocate other ways to get them into schools but saying that I would you know encourage you guys to actually to directly request that district planning come specifically speak to you on this issue to do some

01:16:28.000 --> 01:16:58.000

predictive modeling with regard to your scenarios. Give you some presumptive analysis about what that looks like and then you can question them on what they do in terms of, you know, generating this data and that can be confirmed or denied by, you know, participants who have kids who have gone through this process and give you a more credible reasoning to actually put forth in it a resolution to address it.

01:16:59.000 --> 01:17:17.000

Thank you. Okay. So, Yes. Nick Messaman from our president's council says, hi there trying to understand why there has to be a complicated mathematical equation in order for placement for a high school.

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At this point, applying for a New York City public high school is as rigorous as applying for college.

01:17:18.000 --> 01:17:32.000

Why does it need to be that complicated in general? What happened to the zone school versus special programs? Why add extra layers of stress and anxiety to parents and children?

01:17:32.000 --> 01:17:40.000

Thank you. Do we have any comments in the interpretation?

01:17:40.000 --> 01:17:47.000

This is for resolution, 1 73.

01:17:47.000 --> 01:17:56.000

No question on the comments.

01:17:56.000 --> 01:18:02.000

I don't see anything.

01:18:02.000 --> 01:18:08.000

We do, we have hand. Oh, sorry. So yeah, those are hand for a resolution, 1 73.

01:18:08.000 --> 01:18:14.000

Marcel Lugo, you're gonna head and on mute.

01:18:14.000 --> 01:18:20.000

Hi, I spoke before, but I also wanted to bring up the academics regarding District 30 and 24.

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I'm not sure how where people are but I feel like our students are falling behind drastically.

01:18:27.000 --> 01:18:28.000

I work with seventh grade and I have seventh grade students. I'm not exaggerating who cannot even spell their last names.

01:18:28.000 --> 01:18:38.000

I this past summer I worked in an elementary school in

01:18:38.000 --> 01:18:45.000

I'm so sorry to interrupt you, but right now we are just taking comments on the resolution that is on the floor.

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Okay, sorry. Okay, I'll hold that.

01:18:47.000 --> 01:18:52.000

Okay. Thank you so much and I didn't mean to interrupt you. I thought you were going there, but then they kind of did it.

01:18:52.000 --> 01:18:53.000

Okay, thank you. Thank you.

01:18:53.000 --> 01:19:10.000

Okay, thank you so much. So right now we have some comments from our members in public. For resolution 1 73 I'd like, yes, I'd like to recognize Deborah who, presented this to our council and I'm getting a suggest.

01:19:10.000 --> 01:19:13.000

II don't think, you know, I'm assuming we're gonna have a pretty busy agenda and back to school and everything.

01:19:13.000 --> 01:19:30.000

So I would suggest a letter to. Enrollment to ask the questions that we want. We can table this until next month, but I'm happy to drop a letter to enrollment to say, hey, what do you think of this idea?

01:19:30.000 --> 01:19:39.000

And see what they say. Before we move forward, the idea of a resolution is a little more powerful because it's saying, hey, we, our district is concerned about the inequity in the process rather than, hey, you know, let me do your job for you.

01:19:39.000 --> 01:19:46.000

But if that's what we prefer as the first step I can do that and we can table until.

01:19:46.000 --> 01:20:03.000

Okay, so right now we have. First, I want to recognize 100. So they have like the first motion on the floor to amend the resolution as presented to incorporate.

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The giving a second lottery number to people who do not get any of their top 8 selections.

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So that was the first. I'll withdraw my, amendments. Thank you so 100 wants to withdraw his amendment.

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We're okay with that sort of thing. And then ever table table. Yeah, she would like to.

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Good.

01:20:28.000 --> 01:20:34.000

Temporarily. We withdraw the resolution and author of letter to get the information that we need from the office of student enrollment which would be specific to district 30.

01:20:34.000 --> 01:20:57.000

And our parents here. And then also equity, city line. Yeah, just to see what they, I'll send the letter around for, of course, but, it would essentially say, If you model this process out, would it would there be a chance of it improving random outcomes for students for more students?

01:20:57.000 --> 01:21:09.000

Thank you. I, okay, so let's, vote. For that. We're voting on the proposal to send a letter.

01:21:09.000 --> 01:21:27.000

Yes. The scenarios that are in the resolution so that we can have more data. Yes, for question. But you don't know.

01:21:27.000 --> 01:21:36.000

I have a second for that. Second second second second second second. Okay, Victoria, yeah, Linda Chung Leon?

01:21:36.000 --> 01:21:41.000

Yes. Hunter there? Yes. Jonathan Greenberg in favor.

01:21:41.000 --> 01:21:51.000

. In favor. Danny Rojas in favor . Yes Marcel Asantos in favor.

01:21:51.000 --> 01:21:58.000

Thank you. So motion passes again. Thank you so much for getting to work on that letter. And then we will all work together to get that sent to big office, student enrollment.

01:21:58.000 --> 01:22:12.000

All right, thank you. So the next item on our agenda is resolution, 174, which is requesting increases to community a citywide education council budgets.

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I have to recognize myself because I worked on this resolution for our council. I'm the background.

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For that, we had expansion in our council, so we have we will have 12 members instead of 11 but they kept our budget the same.

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In our district we were able to reallocate funds that were unused successfully to hosted an on little program.

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And if we have more members that will be making a request. There will be more need on our budget and we won't have much funds to reallocate to have successful programs.

01:22:42.000 --> 01:22:52.000

Like we did last year, so that's why I ordered this. This resolution and I know it kind of reads like you're trying to give yourself a race, but I'm not.

01:22:52.000 --> 01:22:57.000

I'm trying to get more money for our council so that we can do better programming in our district.

01:22:57.000 --> 01:23:01.000

So I'm gonna go ahead and get started reading that and I'm gonna try to go slow.

01:23:01.000 --> 01:23:10.000

I'm a fast talker and I see what the time is. So resolution 174 requesting increases to community and citywide education council budgets.

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Whereas the budgets of community and citywide education councils have remained unchanged at 25, since November, 2,019.

01:23:18.000 --> 01:23:41.000

And whereas inflation rates have been abnormally high since 2,020 because of COVID-19 induced disruptions to supply chains, energy price volatility to the Russia's invasion of Ukraine and wage pressures in labor markets and whereas the consumer price index for the New York, Newark, New Jersey area published by the US Bureau of Labor Statistics was 279 point

01:23:41.000 --> 01:23:48.000

4 6 8 in November, the 2019 and has risen to 321.2 90 in June 23 which represents a 15%.

01:23:48.000 --> 01:24:00.000

And whereas, 50% growth for inflation applied to the 25,000 CC budget dating to November, 2,019 would increase CC budgets.

01:24:00.000 --> 01:24:26.000

And fiscal year \$2023 to \$28,750 and whereas governor hopefully signed Senate bill Yes, 9 4 5 9 on June thirtieth 2022 amending New York State education law to expand the composition of community district education councils from 11 voting members to expand the composition of community district education councils from 11 voting members to 12 voting members by adding a member to represent district 75 schools.

01:24:26.000 --> 01:24:29.000

And by increasing the number of student members from one student member to 2 student members. And whereas a D.

01:24:29.000 --> 01:24:42.000

75 parent likely requires reimbursement of childcare expenses to attend CC meetings currently with an annual reimbursement limit of \$1,500.

01:24:42.000 --> 01:24:55.000

And where is an additional student member will be eligible to claim up to 1 25 per meeting attending for data, internet and transportation expenses with the charm reimbursement limit of \$1,500 and whereas budgeted for inflation along with an additional \$1,500 allowance for a new D.

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75 parent and an additional \$1,000 allowance for the additional student member increases the fiscal year, 2,019 CC budget of 25,000 to a total budget amount of 31,750 in fiscal year \$2023 and whereas travel expenses for members of citywide councils.

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And very, very likely, the travel expenses of community education council members. And whereas the requirement for in-person or hybrid meetings will now require more members to incur childcare costs that can also exceed the annual reimbursement limits for members, which limits the amount of these previously undistributed funds that have been historically reallocated for many District 30 programs like the recently successful District 30 Family Fund day where approximately 8,001

01:25:46.000 --> 01:25:53.000

100 \$8,100 of undistributive funds. Were reallocated for this program and therefore be it resolved.

01:25:53.000 --> 01:26:07.000

Community Education Council 30 urges the Chancellor to immediately increase CC budgets to to 31,752 I'm sorry to a \$31,750 annual allocation.

01:26:07.000 --> 01:26:20.000

For citywide council budget. To 35,000. So now I'm gonna open up the floor, to my council members for their comments and then we will go to.

01:26:20.000 --> 01:26:27.000

Our participants in the room and then in the Zoom.

01:26:27.000 --> 01:26:34.000

Any questions or comments? Anybody on the council? Yeah. So it's it's a \$10,000 per council.

01:26:34.000 --> 01:26:45.000

Yes. So with 30 council 32 councils and plus city wide. Well, it's 10 for the city wide is about 6.

01:26:45.000 --> 01:26:50.000

6, 6, 6, 7, 8, okay. So I'm just trying to think what that total number looks like for the deal.

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Should they, should they decide to take that? So it's 250,000. Yeah, that feels like a lot of money.

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And I am shocked that I'm not. Not so psyched about this. It's just it's a really lot of money.

01:27:08.000 --> 01:27:17.000

Maybe it's my vantage point on the class size working group, but like. We're about to be in real financial trouble with.

01:27:17.000 --> 01:27:26.000

The implementation of this law. And we don't pay our student members so we really only just increased by one member.

01:27:26.000 --> 01:27:31.000

. The members have that. They do. Yes

01:27:31.000 --> 01:27:44.000

You know, once, I guess. Because they don't usually come. So that's, But yeah, I guess like to take a to take a capital, but yeah.

01:27:44.000 --> 01:27:53.000

But, it just feels like a really, really lot of money. And I totally hear what you're saying about, you know, what, what we could do with it.

01:27:53.000 --> 01:28:15.000

But technically speaking, our wall is not what we did for the for the fair last year. Was great because we had this surplus But I don't know that that's like that should be a primary function of the CC should be paying for stuff like that like I feel like the the point of this is to reimburse council so volunteers are not spending extra money.

01:28:15.000 --> 01:28:29.000

And they did just raise it \$5,000 within you know a couple of years which was the first phrase in 20 years but it just feels like a really lot of money that the deal we would be paying instead of using somewhere else.

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So that's my initial thought about it.

01:28:37.000 --> 01:28:42.000
. A question. For CEC. So this is sort of a reimbursement budget versus a programmatic budget.

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Is that sort of? It's both there. Okay, just wanted to clarify.

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Right, so we have a budget. That technically actually includes everything that we pay for in addition to our and are an innovative system salary.

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That's fixed though, so we don't ever. Talk about that, that's what it is.

01:29:13.000 --> 01:29:21.000
I actually think you were gonna, \$1,000. Actually sounds like a very small amount of money when we're talking about the New York City Department of Education.

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It's really a drop in the bucket. An enormous enormous system. We've been an enormous enormous system within an enormous budget and I'm not going to I don't you know, pull numbers off my head.

01:29:37.000 --> 01:29:48.000
Out of my head. But, insofar as, as our budget as, this situation would affect our ability to reimburse members and to host.

01:29:48.000 --> 01:30:05.000
Programming that we think is meaningful and you know. There is we do have we didn't have the family Sunday, but we also have the opportunity to host workshops and guest speakers and forums and other kinds of events that maybe parents would come to.

01:30:05.000 --> 01:30:13.000
And, you know, take help to get parents more involved. You know, we haven't, especially the past few years, we haven't done a lot of that because endemic and it's been hard to know how to do that.

01:30:13.000 --> 01:30:29.000
But if we feel like we could do more of that with a bigger budget. And still make sure that we reimburse all the members for what they, for their costs.

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Then I'm certainly, or its presentations.

01:30:35.000 --> 01:30:57.000

Okay, I can't do with Jonathan. I need to know what it is. That I'm teachers that they don't know and I think this is a good way for us to get out there with the extra money to do workshops just to get around the different cause I spoke to a place principal and she didn't know what she was.

01:30:57.000 --> 01:31:09.000

So I think this is, the section money is a good thing. Just to kind of, you know, and we're here to help.

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Thank you. I don't think it's a program I to Danny's question.

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It's meant as reimbursement in the state law. We use it programmatically, but, at when we have left over when we have surplus.

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It's, but it's meant as, reimbursement for fees. That's neither here nor there.

01:31:26.000 --> 01:31:43.000

Because we can use it. It goes back to the deal. We don't. If we are talking about this, another council I know just, used their phones for, for a raise to the A.

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And that would be something if we perhaps. Could add that somewhere in this that might make me more interested in it because the AAs have not had it.

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I don't know what the stats are, but they haven't had reasons any forever. I would be okay because the deal we won't do it.

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I would love for us to consider doing that. And not have it take such a bite out of our budget to do so.

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So if we were doing that, I would love to perhaps commit to using part of that part of that as.

01:32:16.000 --> 01:32:25.000

That's giving me 8 areas. Just 2 clarified questions.

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When in the year do we do do we determine when there is a surplus? I mean, and what I'm most interested is if we determine there's a surplus by this date, how much programmatic time we actually have.

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So that's one question. Second question is this resolution is, is accepted by the VOE.

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Are we looking at a 3 year down the road implementation or would this happen next year? Well, they would put that in their responses.

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I can answer the second one first. So they'll put that in their response to us. And you know, if we're like what the budget does, like we have the budget schedule here.

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So it breaks down, you know, what each line out and what each account does. So that kind of tells us, you know, we do have a portion for reinforcement.

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Question for a parent engagement, you know, our meeting expenses, what we're using for is normally like when we have this budget here.

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I am gonna ask Gail to jump in and help me because she does work on the budget with me like we work with the central like the procurement office we drunk with our grants officer by Gail knows all their debates so she stays on top of it so Gailly wouldn't mind answering that question about the timeline and the projected use. So we don't really say like surplus.

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It's like a projection.

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So final budget mods are always early in March. So we have to determine, do it estimate of what we need in February.

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I mean, we have to make the adjustment in March and then, you know, whenever the programs can be done.

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So that's kind of how that works.

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Only problem is if you're going to plan a big event and you won't know until March that you can do it.

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Right.

01:33:51.000 --> 01:33:55.000

It's a challenge. Because there's lot of red tape with the DOE and you have to go through jump through hoops to get vendors and supplies and everything else.

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So if we could do it earlier, that's a benefit.

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Thank you. If we had more money, could we? I decide on a big event early and just say we're gonna allocate \$1,500 to this and you know.

01:34:21.000 --> 01:34:33.000

Reimbursements will be available to the extent that they're still money leftover. For those. Yeah, we had more money, but I mean right now we're working with the same amount of money for 11 members with 12 members.

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So it's a lot harder to make that adjustment. So that's that's why I'm just wondering if we do have to wait to March or can we make those decisions sooner on our own.

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I mean, we can always keep this, you know, in the work on our meetings, talk about where we are, when I'm talking about where we are with.

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I mean, it's talk about where we are at budget. I mean, keep a closer eye on it.

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But again, it's gonna be a little harder to do when Where? With 11 members when we get as well.

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Oh, that's all voting members. And then student members have been attending and they have been getting their reimbursement.

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So it's like, you know, these are the things, these are the costs that are coming out.

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It's, it's 14 people.

01:35:12.000 --> 01:35:18.000

Yeah, it'll be 14. Thanks. Thanks, Dale. But, Fourteen's been a vote.

01:35:18.000 --> 01:35:33.000

I mean, Okay. All right. One other thing. I'm wondering if, if we've shared that, you know, every New York City, school family as the right to government-assisted internet.

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Okay. We share that a lot. Take advantage of it. Good.

01:35:41.000 --> 01:35:53.000

Cause I heard about internet reimbursements and, so, hopefully everybody's, And we get it out to our families.

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And, yeah, but we also people travel to their school so we can reimburse for travel, yeah, but we also, people come to their school so we can reimburse for travel, you know, all those things.

01:36:01.000 --> 01:36:06.000

So we There's more council members are gonna be doing a lot more traveling, better reimburse for that too.

01:36:06.000 --> 01:36:11.000

And I do, I do appreciate everybody's comments, but I do kind of want to speak toward like.

01:36:11.000 --> 01:36:17.000

I think we have like what, 30 billion dollars in the education budget and 250, a million dollar percent.

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Well, not really. It's like a hundred of a hundred 30%, but it's not a lot.

01:36:19.000 --> 01:36:24.000

And you know. The city is not hurting for money. I think we have a budget surplus.

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In the city, according to the controller, like we can use. These funds to help families in our district.

01:36:34.000 --> 01:36:45.000

District 30 is the title one district. I know the parents really did appreciate things the great program that we had listed for district day and indeed get the word out about our council and more people are interested.

01:36:45.000 --> 01:36:55.000

We actually have parents that came to our meeting tonight. So like for me, I think if we do get the word out and we have more money for programming, like we can do a lot more for programming, like we can do a lot more for the families in our district.

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So that was my little comment. I don't wanna keep going. For the council members, I do want to open the floor to our members.

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To. It's here if you all wanna comment. On, the resolution, you know, please come forward.

01:37:08.000 --> 01:37:14.000

I'm at one, resolution, 1 7 4, if you like.

01:37:14.000 --> 01:37:33.000

From our back. Don't worry about me. I never had that opportunity to speak. And not because I like to speak, but I do enjoy speaking, but I want to make sure that Eric on the Zoom are empowered around really understanding how your CC's work and how your CC's are charged to support you.

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So like the teacher came and would get concerned before the council. This is your platform. To bring your questions, concerns, interests, desires before this platform.

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And you want to ensure that the money that they're requesting in the money that they have and the programs and the initiatives that they're engaging in are most beneficial to the most parent in your district.

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So please get involved. Please speak up about things that you'd like to see who you like to see.

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But making sure that you're meeting your council member that they're coming to your school. I know they are.

01:38:00.000 --> 01:38:20.000

I just want the parents to be empowered in what to expect because sometimes they have issues and concern and what to expect because sometimes they have issues and concern and they get to run around and they get directly to the family, they have issues and concern and they get to run around and they get directly to the concern and they get the run around and they get directly to the family support coordinator and they never meet you.

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Yeah, we're advocating for them but we want to make sure that we're touching in with them that they know who you are.

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They know your responsibilities and how you can support them in issues like a water fountain. Issues like class change issues like special education services this council is.

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Speaking and working on your behalf. So make sure you're coming to them and when they have these bears makes make sure you're participating and make sure that vendors and the things that they're having are what you request.

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So I just want all the power, the parents to be empowered around what a CDC is. This is the most important barged body to get any of your issues and concerns addressed.

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So when they're talking about additional funds to better support you, make sure you're supported. Make sure your children can read.

01:38:57.000 --> 01:39:03.000

If your school has reading and programs, they're reading, in programs, they're reading originally program that they don't bring those issues to this council.

01:39:03.000 --> 01:39:11.000

That's it. Thank you. Thank you, Venus. Okay.

01:39:11.000 --> 01:39:26.000

Do we have any hands raised in the zoom room? No hands rings. Okay. If you're Yes, so thank you.

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Next on again, what are some of the other fees that are in Carter spent that members can get reimbursed?

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I agree with what Gail said, especially as one of the people who dealt with the planning and permitting for the events, the more lead time, the better there should be for community that's in the future.

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Thank you. I guess I can answer this question. Again, transportation, childcare, we have to pay also for our website.

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So that comes out of our budget too. The zoom that we are running this on, we have like a professional zoom account.

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That's why our zoom is kind of better than some of the other CDC that you people had visited.

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So we pay for that to make sure things can run flawlessly for you. So it just operating council, reimbursing council members and then also the program.

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So those are the type of things. That we do on with the budget. And funds. And then also what they mentioned earlier, you know, we're able to allocate.

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Some of those slides to give our A. Race that will be awesome too. So. These are the things that, can, can be done with, with the budget. Okay.

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So if we don't have any, do we have any questions on the phone or the interpretation room or?

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Nick asked doesn't we pay for Zoom? They do for schools for their PA meeting. They do, but the account that they were given to us was not good.

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It did not work. We have better functions. We're able to give the recordings a lot faster on our website.

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We have just better functionality with this paid zoom account that we use for our council. So that's why it was procured.

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Pre dated me but I've noticed the difference between CC's that use the version versus RCO webinars.

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Yes, and so it's been a lot better for us in our. So thank you for those questions.

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I am now, one, resolution, 1 74. Victoria, Don't.

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Yeah. I. In favor. So I'm thinking in favor.

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Thanks, Victoria, in favor. Danny Roberts. In favor. Marlene Rossi.

01:41:42.000 --> 01:41:51.000

Yes. 22 song in favor. Thank you. All right.

01:41:51.000 --> 01:42:02.000

Thank you very much. Okay, sorry. I'll got to sign it. All right, so now this is going to be a quick agenda item.

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We are literally going to reauthorize the budget that we voted. Alright, so now this is going to be a quick agenda item.

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We are literally going to reauthorize the budget that we voted on. We are literally going to be a quick agenda item.

01:42:11.000 --> 01:42:16.000

We are literally going to reauthorize the budget that we voted on in our July virtual meeting. So again, if everybody could look at that really quickly, we just have to authorize this vote.

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So we do currently only approve this so that we can go ahead and make the payments that we owe to our webmaster and for the Zoom account because everybody likes this Zoom account.

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We're using it tonight for. Our hybrid meeting and we need to pay our webmaster so our website can stay up.

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So I'm going to, move that we, authorize the vote on the initial budget schedule, as presented.

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Go have a second. Second, thank you, Jeff. So Victoria, would you be able to do the rope off?

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Sure. So, Alexander in favor. When the Chung Leung? Yes.

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Hunter there. Jonathan Greenberg. In favor. Thanks, Victoria Medellis in fever.

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Danny Roberts. Marlene Rossi? Yes. So now we are going to move on to I'm going to, in favor. Thank you.

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All right. Thank you so much. Okay, so now we are going to move on to I'm in favor. Thank you. All right. Thank you so much.

01:43:16.000 --> 01:43:24.000

Okay, so now we are going to move on to I'm going to. I'm going to event our dinner because it says, we sleep with the dog or I think superintended, but this is not this place for the dog or our interim acting superintended, but this is not this place with a double superintendent. This is Dr.

01:43:24.000 --> 01:43:27.000

William Fagi, our deputy superintendent for district 30 and I'm sharing a statement right now. So Dr.

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Fengy, please take it away. So my name is Bill Fain and I'm a deputy superintendent.

01:43:34.000 --> 01:44:01.000

Pleased to be represented. Our new superintendent. So part of the report is kind of going over new schools that are opening and so our new school was 4 29 and I think most people met the project director at that time which was Principal, oh Marisa Costello.

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Now that we actually have a school building as of July, the first that is scheduled to be open the last week of August.

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For the first time. She is now named as interim acting principal until we have a PTA established and an SLT where we can then proceed through the process of selecting.

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An appointed principal through the C 30 process. So we want to make sure the entire community is involved with the selection, in addition, we did have a principal that had actually resigned.

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At PS. 84 in Astoria and the new principal would be the interim acting principle will be the assistant, the former assistant principal, Christine, So Miss Lamarco will continue on as interim acting principle until we conduct the C 30 process.

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Additionally, just an update on summer rising. So our summer rising programs seem to run much smoother this year than last year.

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We had far fewer parent complaints here in the district office. However, many parents wanted summarizing program and did not have a see so as soon as summer program was running as seats became available we were informed by the DOE that we put take people from the waiting list.

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Unfortunately, many families had other arrangements, but we are possible, families were putting into those spots. With that said, what was really critical in making the summer rising run so smoothly this year was we issued a survey.

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An online survey. And so the survey was sent to the principal in charge of the summer rising sites. And so there was a survey for students in grades 4 to 5.

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One for students in grades 6 to 8 and one that was sent to families. So I encourage all of you and we included the links to the CDC.

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If your child wasn't summarizing what was not and you wanted to be, please complete the survey.

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Feedback is really critical and I think the feedback that was provided also by our school leaders and staff.

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Was critical in making the necessary improvements to make sure summarizing rents smoothly this year. The deadline to complete the survey is August 18 at 5 pm.

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Next was summer school ended for our students on Thursday. The academic portion of summarizing. And so all emotional decisions for students need to be entered in no later than today.

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So where this meeting I was reviewing promotional decisions that all schools entered them and superintendent Hidalgo and I will kind of review all the final motion decisions and where necessary to review the student portfolios.

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Any parent that receives a decision letter phone call should be made to parents of students being retained and a letter will be sent out by the central DOE the last week of August.

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Any parents wishing to appeal need to appeal to the school and then the superintendent's office. It was also an update about schools in January.

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We received a free subscription. To, which is a program to promote literacy. Some schools opted to use it in some schools.

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The deal we is offering a license at a discounted rate. More schools that they want to opt in.

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The Zoom, and the school white license would be \$930. Many schools sometimes find less is more because many schools are using so many other programs.

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Such as I Excel or I-ready. Adding an additional program if they already have a plan of what they're using.

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And it's showing results they'd like to stick to those. However, we did have some schools.

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Did use, and your screen may have been one of them, you can chat with your principal to find out if they did or even ask your child.

01:48:14.000 --> 01:48:24.000

I'm sure you're seeing your child come home with that. And last but not least is the information on immunization and health forms for families.

01:48:24.000 --> 01:48:32.000

At the end of the school year, principals were notified about informing all families about the requirements for immunizations.

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So when students enter the beginning of the school year, they should have updated information on immunizations.

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At some point in accordance with Chancellor's regulation a 701 students have to be excluded from school if they don't have the required immunization.

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So it's really critical that we work with families and families should be using this opportunity over the summer to schedule their appointments to have the.

01:48:59.000 --> 01:49:15.000

If a child takes any form of medication. There is a special medical administration form. It's called the MA. And there was a link included in the CDC, notice.

01:49:15.000 --> 01:49:37.000

Where families can obtain that form in any language that you need. It's really critical that if your child does take medication, we not only receive the medication, but we also have the form, complete in the form essentially is the doctors orders for how the nurse should administer the medication.

01:49:37.000 --> 01:49:49.000

Without having that form. They can have the prescription and the bottle says take once a day, we're not allowed to administer it without the specific authorization, from the doctor.

01:49:49.000 --> 01:50:02.000

So the nurse is not allowed to do without a doctor's orders. Similar to if you were in the hospital, the doctor, a nurse cannot administer any medication unless it was signed off by a position.

01:50:02.000 --> 01:50:21.000

If your child is diabetic that form comes even more critical and there is a separate form online when you go to the link that will indicate if your child has diabetes to make sure you're filling up that form within the medical administration and testing of your child to test the blood sugar.

01:50:21.000 --> 01:50:33.000

And with that, that concludes the super independence report. I do just wanna comment on many parents who spoke about these.

01:50:33.000 --> 01:50:43.000

Unfortunately because most of the comments that were made, our personnel issues, I'm not at liberty to discuss individual personnel issues.

01:50:43.000 --> 01:50:52.000

However, Please be aware of Superintendent, Dalgo has been a prize while the parent complaints that have been sent in.

01:50:52.000 --> 01:51:05.000

And those sent to the Chancellor. In some cases, Those complaints resulted in necessary investigations to certain regulatory agencies within the Department of Education.

01:51:05.000 --> 01:51:15.000

When something is under investigation, it may be frustrating for parents, but we're not allowed to interfere until the investigation is conducted.

01:51:15.000 --> 01:51:24.000

So although it may be. Very frustrating. We're not allowed to overstep the bounds and interfere with the investigation.

01:51:24.000 --> 01:51:39.000

In some cases, investigations may be sent back to our office to investigate or handle. I do want to just comment that the teachers do have the teachers, to represent them.

01:51:39.000 --> 01:51:56.000

And when there are issues of retaliation in response to a matching, there is a clause in the ULT agreement that says if there is a, that can file the UFT chapter leader at the school is the only person who could file on behalf of the members, that complaint.

01:51:56.000 --> 01:52:06.000

So it's really critical that that kind of grievance was filed by the chapter. Leader and would be

01:52:06.000 --> 01:52:11.000

Thank you. Thank you. Sorry. At this time, what is gonna happen is we're gonna.

01:52:11.000 --> 01:52:17.000

Council members if they have any questions. For Dr. Peggy will ask some questions and then we will open up for the final public speaking section.

01:52:17.000 --> 01:52:19.000

Of our meeting you can ask questions of Dr. Fahey or speak on any public education topic.

01:52:19.000 --> 01:52:34.000

I am going to ask that we limit it to maybe about 30 min because I did let the first portion go so long.

01:52:34.000 --> 01:52:40.000

So what I'm gonna ask is my fellow council members, if you have any questions for the baby, please, yeah, quick one.

01:52:40.000 --> 01:52:50.000

Aaron asked me earlier about the new reading curriculum. Districts were asked to pick from 3 new reading.

01:52:50.000 --> 01:53:15.000

And, which did district 30 pick and are we phasing it in or it's starting?

01:53:15.000 --> 01:53:21.000

Was too fascinating. One, we had looked at the program and thought it was a strong program.

01:53:21.000 --> 01:53:34.000

And 2, this most of our schools were already on that program, most of our elementary schools. We're talking only elementary and we are phase one of the pilot schools.

01:53:34.000 --> 01:53:49.000

So we're currently the phase one pilot. And with that, we are going to be getting intensive professional development provided that we've already begun in the summertime that teachers have been receiving.

01:53:49.000 --> 01:53:56.000

We can't mandate all teachers to attend but additional sessions will be offered in the fall. There will also some offered in the month of June.

01:53:56.000 --> 01:54:09.000

Getting in, the new school year, all schools will be receiving a minimum of 16 days on site coaching in their school that go along with this program.

01:54:09.000 --> 01:54:25.000

It's a joint collaboration between the DOE and the UFT. So the UFT is fully on board and the feeling is by offering and having a unified curriculum in the city, we can do much better professional development.

01:54:25.000 --> 01:54:37.000

Smooths can also share best practices and share with one another. Things that are working. Or challenges that they're encountering how to overcome some of those challenges.

01:54:37.000 --> 01:54:48.000

The program for our district is also great because it also order. How's that Spanish component for a language and traditional bilingual classes, Ariba like Tora.

01:54:48.000 --> 01:55:02.000

So that program is also, available and so in our TV classes, traditional bilingual classes, students love both as well as in the new language classes.

01:55:02.000 --> 01:55:13.000

Any other questions from? Members speaking of Bible education, I don't think the state has.

01:55:13.000 --> 01:55:28.000

Selected district yet. I don't know if you know any more than we do about. An addition of I'm taking students coming in how many students weeks expect to have I know what our tools were last time but where are we in that puzzle.

01:55:28.000 --> 01:55:35.000

So since July seventeenth, we take them in a hundred 7,500 and 45.

01:55:35.000 --> 01:55:50.000

Through shelters. In addition, I would just informed earlier this afternoon with Red Block. By Friday will be taking in an additional 430 students.

01:55:50.000 --> 01:55:59.000

Yep. So for those, I'm sorry for jumping in, but for those that don't know citywide district 30, we take it in the most asylum thinking family.

01:55:59.000 --> 01:56:13.000

So we are really asking for, you know, thank you for the news, but we were definitely asking to have this information that we can provide to our public because we were definitely asking to have this information that we could provide to our public because we do we were definitely asking to have this information that we could provide to our public because we do have a lot of parents ask questions that we were definitely asking to have this information that we could provide to our public because we do have a lot of parents asking questions.

01:56:13.000 --> 01:56:20.000

We have a lot of And I'm very proud to say here at this 13, our parents. Even the communities who don't have the most.

01:56:20.000 --> 01:56:31.000

Literally given. So out of their pantries, close off their bed to healthy. And, you know, we need all the support we can get.

01:56:31.000 --> 01:56:38.000

I feel like our district, our CEC, we need all the support we can get. I feel like our our CEC, we were successful in talking to the Chancellor and letting him know the support we can get.

01:56:38.000 --> 01:56:48.000

I feel like our our CCC, we were successful in talking to the Chancellor and letting him know the client in district 30 so that we did get additional funds Any time I'm in front of the chance, I'm asking for more for us.

01:56:48.000 --> 01:56:52.000

That's what I'm going to do is what I've been doing. That's what our council has supported me to do is what I've been doing.

01:56:52.000 --> 01:56:57.000

That's what our council has supported me to do and I'm thankful for that. So thank you, Deb for asking a question about the entire city family. Thank you, Dr.

01:56:57.000 --> 01:57:07.000

Thank you. For my comment and I hate to interrupt my fellow account members but I don't have one question for you and it does have to do with I guess parental engagement.

01:57:07.000 --> 01:57:15.000

Would it be possible for us to have like standing? Reports. I don't think in families that we are supporting.

01:57:15.000 --> 01:57:29.000

And then addition I would like to speak in relation to the comments. So we got from the parents in 3 98 and I do understand it is a sensitive situation and that you all are not at liberty to say anything while the investigation is going on.

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But I would request that the school community is a prize of the status of the investigation. So that they can be informed on what their next steps are.

01:57:34.000 --> 01:57:47.000

And how they can advocate. For their community and the teachers. Like I was moved, we had parents in here and parents on the phones that were.

01:57:47.000 --> 01:57:54.000

Tearing up and I'm a choir and I had to try not to cry too. So if they could just be a prize on the status of.

01:57:54.000 --> 01:58:10.000

There investigation of what is going on. I feel like they will be and not feel And again, I know you can't say anything about the investigation, but just, you know, when it's about to be concluded if they can be kept.

01:58:10.000 --> 01:58:19.000

Let's see. Thank you. So I just wanna understand. At 175 new families.

01:58:19.000 --> 01:58:28.000

We were the largest in the city and now we're taking 2 and a half times more. Than that.

01:58:28.000 --> 01:58:40.000

Not at 175. We we took in 3,000 last year. And then now it's 175 there and then 430 additional wouldn't come in private.

01:58:40.000 --> 01:58:49.000

Or 25% more people than we took in last year. Okay, the issue is the Long Island City area.

01:58:49.000 --> 01:59:11.000

Smaller volume in one particular area, the overflow is becoming so heavy for certain schools that we have to actually move some of the students to other states across the district.

01:59:11.000 --> 01:59:23.000

So everybody is equally. Because we, you know, unfair to have so many students. That or new to the country and getting a small mix.

01:59:23.000 --> 01:59:31.000

You know some students are coming in without a formal education we both them site students students, they need their formal education.

01:59:31.000 --> 01:59:41.000

Other students are coming in fully proficient. In 2 languages. And then we have some other students that really are not efficient, English, but our position in the home language.

01:59:41.000 --> 01:59:49.000

So yeah, a really a big mix. We are just trying to make sure that we're equally distributing where possible.

01:59:49.000 --> 02:00:19.000

And not overloading one particular school with all. How is the DOE handling? Transportation when we're redistributing these students to other schools and are they doing it within the kind of 5 mile limit or are we forcing kids and families to use public transportation systems to So students in temporary housing are entitled to bus transportation.

02:00:22.000 --> 02:00:33.000

Under maybe, community that don't have. And so they should really need. We're working with student moment to make sure that they're getting bus service.

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If they're not, if you're getting there, we're not getting both service to send them to us so we know, but they must be coming through a shelter.

02:00:41.000 --> 02:00:44.000

In order to qualify for the bus service. Also, often times they're in one shelter and then they move to another location.

02:00:44.000 --> 02:00:58.000

Students in temporary housing under the Penny Vento Act. Or provided revision that they can stay in the same school.

02:00:58.000 --> 02:01:01.000

To create continuity for this child that's really at risk, right? Being around so often.

02:01:01.000 --> 02:01:19.000

So he's considered an at risk student because of that they have the opportunity to stay in the. In order to have some So, let's pick you back on that.

02:01:19.000 --> 02:01:27.000

I'm, did I just, a question. So the 430 students that it's coming in, how are you guys distributing them?

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Because Like it's not just like, just distributing it, but it's a good classroom.

02:01:33.000 --> 02:01:42.000

One classroom size like one classroom, I have like 35 kids already. So, that's, IS, like, one classroom.

02:01:42.000 --> 02:01:51.000

I have like 35 kids already. How are you? . 2 And so we try to honor the limits.

02:01:51.000 --> 02:02:08.000

There are some schools that have worked hard to reduce their class sizes in some way to 28. That we see and we spoke with the principle of that about that when we were trying not to exceed that limit.

02:02:08.000 --> 02:02:18.000

Because that's what their school culture has. But we check all class sizes and we look at the address and we try to pick the next closest school.

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However, You know, within a geographic area, this area is very hard hit since we 1 1176 1 12.

02:02:21.000 --> 02:02:40.000

Those schools are already we have students in nature housing and so we want to make sure that we're not putting all the other students who need struggling students.

02:02:40.000 --> 02:02:54.000

So We have to just make sure that they're transitioning some students that made, we don't wanna have all English language learners in one school, like 2 35 Academy for new Americans.

02:02:54.000 --> 02:03:02.000

So all the middle school students were moving to 2 35 that they just arrived as a contract. So that school can get the enrollment.

02:03:02.000 --> 02:03:17.000

That school was established with the intent. To help. Students new to the country acquire oral language within one year after they're there one year they have to transition to their own school.

02:03:17.000 --> 02:03:20.000

Because one thing is that, well, I've had 2 12, so we were to, school.

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So we did get a lot of things that were, and. It's overpopulating, so we don't have desk or chairs for them.

02:03:29.000 --> 02:03:35.000

Either. So it's kinda, it's not just like how we gives our fitting in, but the size of the costume.

02:03:35.000 --> 02:03:52.000

There's our classroom itself, it's not in that big array. So with our kids in each class, they're very stepping over each other, especially

when it's mentoring, they have their backlogs work, their, you know, your jackets and now you're adding more kids into the classes, where are they gonna walk?

02:03:52.000 --> 02:04:02.000

I'll reach out to the principal like that. We don't have chairs table, so now we're ordering more chairs.

02:04:02.000 --> 02:04:14.000

It's just the kids are really almost that place stepping over each other for you to add more We're also looking at enrollment numbers historically of the school.

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And so that's being considered as well. Some schools are suffering because they lost a large enrollment.

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And so by adding some of the asylum seeking students, you only receive funding based on your enrollment numbers and the cut off is October 31.

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So the sooner that we try to address those needs where those schools that are suffering with the moment, it helps bring some money back into the school and retain the teachers at school.

02:04:41.000 --> 02:04:51.000

So, the question, I don't know if you know or if it's dealing question. How are students who aren't officially in the shelter but have come here and are like staying with.

02:04:51.000 --> 02:05:01.000

Friends or sports, somebody is taking them into a home. I'm not officially registered at. At a shelter, but they're here.

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And it's anecdotal but I hear I was situations like this and if they are residing there do they have a zone entitlement?

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So they If they're residing there, they provide us with the documentation. They do have an entitlement of design.

02:05:20.000 --> 02:05:32.000

So that's why. If they don't have the appropriate documentation, they're coming in under McKinney evento, the McKinney evento allows for doubled up situations.

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So when I'm saying shelter before, doubled up is also included and those students can be entitled to busing.

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Or metro cards. They have the option. And so in those cases, what we can do, but they have to fill up the format.

02:05:47.000 --> 02:05:56.000

I think unfortunately, and I think we're underrepresented. I think some families come in and they don't always share with us that they're living in a double book situation.

02:05:56.000 --> 02:06:06.000

And there's a form that they fill out. And that entitles them to certain provisions. Additionally, they have additional time to get us the necessary documents that we need the registration.

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And so what does that documentation entail? So it's supposed to be immunizations copy of the birth certificate.

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Any previous educational records or they can give us the name of the school, we provide outreach to the film school in whatever country they're in.

02:06:23.000 --> 02:06:34.000

And we can assure them that none of that information will be shared with immigration or many. Okay, we have questions all here.

02:06:34.000 --> 02:06:40.000

Alright, I have a very quick question and then I have another question that's related to the discussion we've been having a very quick one.

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Is the ZOOM. I think, is that, for only elementary schools or for election, it's only elementary schools. Okay.

02:06:49.000 --> 02:06:59.000

So my question. Is about bilingual teachers. Because, available programs as well.

02:06:59.000 --> 02:07:10.000

Because you know it's one thing to distribute students to where there is space. It's another thing to assign a student to a place where they're going to get the services that they need.

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And I know from talking to parents and teachers that there were you know students you know migrant students arriving in schools where they really were they didn't have the staffing, the appropriate staffing to.

02:07:27.000 --> 02:07:42.000

To give them the proper services. Is there anything? I know this is a topic that the mayor has been talking about, but is there anything that the district can do to support schools in creating, you know, more bilingual programs that hiring more teachers.

02:07:42.000 --> 02:07:58.000

So there were some incentives that will offer where this partnership, to teachers to get a bilingual with an extension of their license. To teachers to get a bilingual, with the extension of their license.

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And because something, as simple as 12 credits and they were offering 9 credit. During the summer. And they were offering 12 and they had knowing that is.

02:08:04.000 --> 02:08:16.000

The city, work with that, would be granted with certification temporarily or a city license ending certification of judicial courses.

02:08:16.000 --> 02:08:23.000

Within the first semester, was that we're working with St. John's and also Gordon University was offering.

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Some bilingual brands at discounted tuition. So I think the candidates only have to pay.

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Don't vote me on the number, but I think it's 25%. Of the tuition because they wrote grants for this purpose.

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And so they were able to get, ran mine from New York State and department. ESL and or So.

02:08:54.000 --> 02:09:03.000

Any other one? Just curious if anything on the district level is being talked about. I need about regarding the new class size mandate.

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Where are you all at? In this. So we are waiting for a central decision on it because really class size can't be adjusted without They go hand-in-hand and unless the city comes up with more.

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Money to fund. And you can't create smaller, Go to create smaller class sizes each school and their SLTs are gonna have to work together.

02:09:32.000 --> 02:09:40.000

In some cases, they may be space shortage within a school building. Right now, It's you all know some of you are on council certain schools have been overcrowded for a while.

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We finally just got a handle where many schools are not as overcrowded because of musical buildings opening.

02:09:53.000 --> 02:10:06.000

Also a decline in enrollment after 2,01920 school year when the COVID pandemic hit and we didn't get some of those students.

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And did not work that appeared to be most of the numbers in our desktop. You mentioned, that Students that are in temporary housing can get either a Metro card or bus service.

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Is that the DOE choice or is that the family choice? The damage choice. Okay. Thank you.

02:10:27.000 --> 02:10:31.000

Okay, so what we're gonna do now is if we have any comments from anyone in the room, please come up, you have 2 minutes, you can say anything in relation to Dr.

02:10:31.000 --> 02:10:45.000

Phase support or anything education related. Thank you so much. That's why I think, Doctor, thank you very much for your update on the situation at 3 number 8.

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No, I think we need for your suggestion that we get. Updates I want to impress that while the individual cases are absolutely personnel issues.

02:10:54.000 --> 02:11:05.000

3 98 is a new school. It was open in the place. It was open specifically to address overcrowding issues at same 200, and 12, which is very close to us, and 69, which is close to us.

02:11:05.000 --> 02:11:10.000

And if this continues to be an issue, it will affect the longest at the school, which will have a true effect too.

02:11:10.000 --> 02:11:19.000

Causing more problems. I do want to ask when you say that the that your office cannot interfere until investigations have been completed.

02:11:19.000 --> 02:11:31.000

Does that mean that there are no actions you can take to affect the administration of the school until all investigations.

02:11:31.000 --> 02:11:43.000

And others that we can't if it involved in a violation of a regulation. It violated certain things regarding teachers.

02:11:43.000 --> 02:11:54.000

If it was regarding any, discriminatory actions, those have to be investigated by the appropriate regulatory agency.

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Thank you so much. Okay.

02:12:00.000 --> 02:12:06.000

Okay. I don't need in person. I guess the only opportunity. But no, I,

02:12:06.000 --> 02:12:13.000

When it comes to superintendent, I'm the data queen, so I'm like the Queen of Queen's in education, but I specifically love to dissect the data.

02:12:13.000 --> 02:12:16.000

And I remember what happened last year, so I'm just putting it out of public record. I know you're probably already planning when the data is released to discuss that probably in October.

02:12:16.000 --> 02:12:38.000

The breakdown. I just want to make sure that I say this at all CEC that we're looking specifically at our district and schools within the district as well as in the furrow because I one of my cliches that I hate to hear said is that compared to the city right Queens is very unique.

02:12:38.000 --> 02:12:58.000

All of our districts are in the top 10 to top 20 in the entire city. And I look at the trend because when I started in district 28 in 2,011 the superintendent loved to say that we were number 3 and then we got knocked out of number 3 5 by district 30 and I attribute that to the change in the community.

02:12:58.000 --> 02:13:22.000

I'll say gentrification because I can say that and the change in diversity in the district because I remember when there was Apple C and the huge conversations around neighborhood schools back in 2,015 at a special black high school so again i'm asking which i know you're gonna do is to present the data right and specifically i love to look at the top and the bottom right and compare the huge gaps that are in

02:13:22.000 --> 02:13:28.000

every school district. Except 26 and they have gaps as well. But they start at 50% all of their schools.

02:13:28.000 --> 02:13:34.000

The lowest performing school is that 50% and they've talked before the school at 85% on grade level.

02:13:34.000 --> 02:13:40.000

We're in district 30 and district 28. We had in the teens and then we have in the 60 70, 80.

02:13:40.000 --> 02:13:47.000

So I'm very factored about really dissecting that and understanding that for our families so that they can understand where they compare in their borough first and then in the entire city.

02:13:47.000 --> 02:14:01.000

And I also had questions about the reading. I've become very passionate. I'm always passionate about reading, but middle school students because I hear the chance to repeatedly talk about the science of reading.

02:14:01.000 --> 02:14:10.000

But we have a whole city of kids who can't read and what are we doing for those. Third grade, fourth grade, fifth grade, and sixth grade in who are going to not be an Acadians.

02:14:10.000 --> 02:14:15.000

They're not going to get the benefits of this new New York City vis, it's not targeting our most vulnerable students, which are our fifth graders, our sixth grader that already went through this system in the pandemic.

02:14:15.000 --> 02:14:29.000

It lost that support. So I'm hoping that all superintendents will start discussing remediation reading program in addition to intervening at HIV.

02:14:29.000 --> 02:14:36.000

It has to be something targeted old school Wilson Foundation, but I never heard about foundation for middle school. So I had no idea what programs are usually usually used in middle schools to remediate struggling readers.

02:14:36.000 --> 02:14:57.000

So I would love to hear about that in your next picture. Thank you. Thank you so much. Okay, if we don't have any more speakers in the room, we're now going to go Caitlin Kelly, you need to head out.

02:14:57.000 --> 02:15:03.000

I'm, you.

02:15:03.000 --> 02:15:04.000

Yeah, we hear you.

02:15:04.000 --> 02:15:13.000

Hello. Hi, my name is Caitlin Kelly. I am a founding teacher at PS 298 and also the chapter leader of the building.

02:15:13.000 --> 02:15:17.000

I just wanted to first say thank you to everyone for allowing this hybrid platform. So the members of 3.

02:15:17.000 --> 02:15:30.000

198 signed on to a grievance in the January of 2,023. It is our continued hope that the voices of the employees and the parents of our school community are heard.

02:15:30.000 --> 02:15:43.000

Teaching is hard work and what gives the employee strength is strong leadership. Unfortunately, that not has not been the case at our school and so there has been the biggest turnover rate this year.

02:15:43.000 --> 02:15:55.000

Our concern is that this will continue to be a challenge. We appreciate our district 30 CEC. And the PTA of our school for showing us that what matters to one matters to all.

02:15:55.000 --> 02:16:02.000

And that's our students. Our students matter. Our people servicing the community matter and our parents matter.

02:16:02.000 --> 02:16:08.000

So thank you very much. For your support.

02:16:08.000 --> 02:16:23.000

Thank you. We have, Lenny Olsen. You can go ahead and unmute.

02:16:23.000 --> 02:16:24.000

Okay.

02:16:24.000 --> 02:16:27.000

Hi, it was just a quick question regarding the summarizing survey. Is that for fourth and fifth grade students currently or those going into fourth grade?

02:16:27.000 --> 02:16:29.000

I wasn't sure what you meant by fourth fifth grade.

02:16:29.000 --> 02:16:35.000

So what is the current, the students who completed fourth grade this year? And those going, those that completed fifth grade this year.

02:16:35.000 --> 02:16:48.000

And then we have the sixth. Through 8 survey so the students that just completed sixth grade through eighth grade.

02:16:48.000 --> 02:16:51.000

Okay, so nothing nothing for no surveys for the children before that

02:16:51.000 --> 02:17:00.000

Correct. The parents can complete the survey because there is a parent survey and then we have our school leaders and staff completing service.

02:17:00.000 --> 02:17:09.000

Okay, and where is that survey located? I'm on the CC website. I don't see it.

02:17:09.000 --> 02:17:10.000

Okay, great.

02:17:10.000 --> 02:17:18.000

We will share it with the CC. Okay, Child was in summarizing they should have received a letter from the principal in charge of the summer location, but if not, we'll put it out there.

02:17:18.000 --> 02:17:20.000

Right, she she wasn't in the summarizing this year. She was in previous but not this year.

02:17:20.000 --> 02:17:22.000
Okay.

02:17:22.000 --> 02:17:25.000
And so you had said it was for those who also didn't.

02:17:25.000 --> 02:17:28.000
Yeah, if you wanted to get into the program and you couldn't get in, yeah, definitely.

02:17:28.000 --> 02:17:31.000
Yes.

02:17:31.000 --> 02:17:32.000
That's what I'm looking you. Thank you.

02:17:32.000 --> 02:17:44.000
Look to complete the survey. Okay. Next we have Nick Masan. You can go ahead and on.

02:17:44.000 --> 02:17:45.000
On.

02:17:45.000 --> 02:17:48.000
There we go. Sorry. Hey, everybody. This one is too much to type.

02:17:48.000 --> 02:17:56.000
So I'm actually gonna say both of these number one. First of all, thank you for all that you do and high and hello to friends old and new.

02:17:56.000 --> 02:18:07.000
Secondly, tomorrow apparently is national teachers preparing for school day and there is a match of up to 50% on donors choose most teachers fund so much out of their pocket for your child's education.

02:18:07.000 --> 02:18:21.000
We pride ourselves at 122 to do as much as we can to support that it is a not for profit and it is fully taxed adaptable to the extent of the law.

02:18:21.000 --> 02:18:42.000
Make sure you talk to your accountant about it. Look and see what is up there. In addition to that, if any of you have young kids, you all know who Miss Rachel is and she also came out on social media also said teachers public school teachers please please please post your governors choose projects on my timeline and my story on Instagram.

02:18:42.000 --> 02:18:55.000
She wants to fund people's projects as well. So that is number one. Number 2, Bill de Blasio put into place back into 2,017, I believe.

02:18:55.000 --> 02:19:08.000

That by 2,022 every classroom was supposed to have a working air conditioning. Something that we should really be looking into in addition to these classrooms are common areas.

02:19:08.000 --> 02:19:16.000

Cafeterias as well as auditorium. We had a very unprecedented occurrence that happened in the middle of June.

02:19:16.000 --> 02:19:31.000

We look like a scene out of Blade Runner in New York City. We have buildings that are upwards of 50, 60, 70 years old within the New York City public school system that do not have the benefit of central air and central heat, open windows.

02:19:31.000 --> 02:19:41.000

Air conditioners that still do not work. What are we doing to make sure that we have these air conditioning in all of our common areas in schools as well as working?

02:19:41.000 --> 02:19:49.000

Air conditioners in this time of climate change where it is hot. Way too often. Thank you.

02:19:49.000 --> 02:20:00.000

Thank you. Alright, do we have any questions in the interpretation room?

02:20:00.000 --> 02:20:02.000

So far no questions.

02:20:02.000 --> 02:20:10.000

Thank you. Do we have any questions on the phone? Okay. Okay, well I'm gonna meet that we close.

02:20:10.000 --> 02:20:15.000

Oh shoot, there's something Q&A. Thank you. Just to comment, that's okay.

02:20:15.000 --> 02:20:16.000

There's some in the Q&A. Thank you. Just to comment, that's okay. Okay.

02:20:16.000 --> 02:20:20.000

I'll say a little bit says my son didn't get into summer rising. He has an IP, he's supporting because I worked.

02:20:20.000 --> 02:20:25.000

Summarizing and so many students took up spots who weren't attending or some left the program or they could go on vacation.

02:20:25.000 --> 02:20:33.000

Again, I encourage them to fill up the survey. Thank you so much. And thank you for reminding me of Q&A.

02:20:33.000 --> 02:20:42.000

So I'm gonna that we close public agenda and speaking time. I do have some announcements before we adjourn the public meeting.

02:20:42.000 --> 02:20:47.000

The first day of school is September the seventh. So we'll see you all. First, September the seventh.

02:20:47.000 --> 02:20:59.000

Our next thing you see 30 meeting is September eleventh. For another hybrid meeting. So we'll be here and online, but when we have our other members that will join us.

02:20:59.000 --> 02:21:13.000

So at this time. Committees and liaisons both in the business meeting. Okay, great. Thank you. No problem.

02:21:13.000 --> 02:21:18.000

Okay, so at this time I'm going to move that we adjourn our calendar meeting at 8 55 PM.

02:21:18.000 --> 02:21:31.000

Thank you so much everybody for coming and we're going to take a brief break so we can see people and personal point of privilege and all that stuff before our business meeting.

02:21:31.000 --> 02:21:32.000

So we can see people in personal point of privilege and all that stuff before our business meeting starts. I would like to remind you that business meeting.

02:21:32.000 --> 02:21:37.000

We can see people and personal point of privilege and all that stuff before our business meeting starts. I would like to remind you that business meeting starts.

02:21:37.000 --> 02:21:53.000

I would like to remind you that business meeting we will not be taking public comment, but you are welcome to stay and watch if you like.

02:21:53.000 --> 02:21:55.000

Like, they're like everybody gets rid of the number. And that's still good. Okay.

02:21:55.000 --> 02:21:59.000

That's daily. Okay. Hi, greetings everyone. I, 9 23 PM.

02:21:59.000 --> 02:22:11.000

So I break up a little longer apologies for that. In line 23 CM I would like to call our business meeting to order.

02:22:11.000 --> 02:22:21.000

So the first item that we have from our agenda is roll call. Yeah, thank you. Deborah Alexander, visit.

02:22:21.000 --> 02:22:30.000

Brendan, are there? Jonathan Greenberg? Danny Romans. Present.

02:22:30.000 --> 02:22:36.000

Marlene Rossi. Marcella San Jose. We need to song present. Thank you.

02:22:36.000 --> 02:22:40.000

Okay, thank you. Thank you for that. And the first time, the other item on our agenda is which is next is the accepted of the minutes.

02:22:40.000 --> 02:22:51.000

We do have to printed copies of our calendar and business meeting that will both held on July. I.

02:22:51.000 --> 02:22:59.000

Would like, if anyone has any adjustments or amendments to the minutes. Please let me know.

02:22:59.000 --> 02:23:07.000

Okay, if we do not have. Any adjustments or amendments to the minutes? We have them here.

02:23:07.000 --> 02:23:16.000

I know that we accepted, as presented. Second, thank you. All right. Letting it properly seconded.

02:23:16.000 --> 02:23:27.000

Now the second, the next item on our agenda is the 2 to close schedules that we have for the 2023 and 2,024 meeting schedule.

02:23:27.000 --> 02:23:38.000

If If I can take up to a point of privilege at the time, and the person residing over this meeting, I'd like to give a brief background for those who might not have read the prep emails for this meeting.

02:23:38.000 --> 02:23:53.000

We have 2 schedules here. And, the schedule with one column is for us to have our monthly calendar and business meetings on the same night, which is what we are doing tonight.

02:23:53.000 --> 02:24:08.000

And this. So that is as far schedule and the second schedule, which was the discussed at the July meeting was that we continue what the council did in my.

02:24:08.000 --> 02:24:19.000

Prior term as president was split the calendar in business meetings. I have the calendar meeting on one night and has a business meeting in a virtual format.

02:24:19.000 --> 02:24:28.000

On the following Monday. So those are the 2 schedules that we have presented here. I like to discuss these options.

02:24:28.000 --> 02:24:42.000

A month, you know, we can discuss things online. And then decide, which schedule we would like to, and then decide, which schedule we would like to, adopt as a council for this, this one.

02:24:42.000 --> 02:24:57.000

Just a question. Convocation. The stacks proposed meeting schedule that would be new. To the way CEC has run it before or?

02:24:57.000 --> 02:24:58.000

We last last year, the first time as president was, we decided to streamline the meetings and have them separate.

02:24:58.000 --> 02:25:07.000

So one night, okay. One night would be the calendar meeting. And then the next line would be the business.

02:25:07.000 --> 02:25:15.000

So the 2 next to each other, that is the proposal on hand, but we would like to, have the business meetings be, comfortably virtual.

02:25:15.000 --> 02:25:30.000

The. If I remember correctly though, the proposal was that I, they wouldn't necessarily be stacked, but if there were was time and we would have some kind of time limit set.

02:25:30.000 --> 02:25:41.000

And That was my proposal last time. So if the meeting went a little longer than just do the business meeting at, then we could roll the business meeting over to the following Monday.

02:25:41.000 --> 02:25:54.000

Okay, that is part of the discussion. What I'd like if we could talk with you so she can clarify how that worked because the reason we split them the last time is because they kind of didn't work.

02:25:54.000 --> 02:25:56.000

We had members that could invite the meeting. Or we couldn't get interpretation or we didn't have the flyers out in enough time.

02:25:56.000 --> 02:26:10.000

Like we have to give a notice to the public and so like those were the things that we kept right up against and then we just when we separated it was just a lot easier for us to do everything.

02:26:10.000 --> 02:26:24.000

So that was what happened last turn. But if people are interested and trying to do that again, then that's something that we can discuss tonight.

02:26:24.000 --> 02:26:28.000

Okay, the resolution that we pass a few months back agreeing to like a virtual just fully virtual. Where does that stand here?

02:26:28.000 --> 02:26:41.000

Does it hold any way or is it just like it's been? We did pass that resolution and that was something that you know the prior council did agree to just do.

02:26:41.000 --> 02:26:51.000

We did want to force our new members to uphold the agreement without bringing that to them. You know, as a council, if that's something that they wanted to do.

02:26:51.000 --> 02:27:02.000

That is also part of the session thinking Victoria for bringing it back up. We did, however, make sure that our bylaws always included a virtual and hybrid option.

02:27:02.000 --> 02:27:06.000

So we are ahead of a lot of other councils in that respect. That that is in our bylaws.

02:27:06.000 --> 02:27:11.000

So even if we did. PM it to fully virtual meeting. Like for our business meeting. It's in our bylaws.

02:27:11.000 --> 02:27:21.000

We said we could do it. But we could, we do run the possibility of maybe someone saying our final.

02:27:21.000 --> 02:27:26.000

So that's it. I'll tell you, I would love to test it out because I looked at just academically to see what would happen.

02:27:26.000 --> 02:27:33.000

I'm not suggesting we do this, but part of it just academically to see what would happen.

02:27:33.000 --> 02:27:36.000

I'm not suggesting we do this, but part of me would really love to just do it and see what happened.

02:27:36.000 --> 02:27:50.000

Like Facebook yell at us about it, but they have no power. You know and I you know there's just there's a part of me that feels like I don't know.

02:27:50.000 --> 02:27:57.000

As far as this, I'm, I'm am amenable to whatever anyone wants to.

02:27:57.000 --> 02:28:15.000

In addition to the sort of bureaucratic. Activities that need to go on into even a business meeting sending out again your interpretation and sending out all of the flyers and agendas and things like that.

02:28:15.000 --> 02:28:30.000

And a little Not so happy with observing all of my sort of second Mondays. For maybe maybe we'll have a business meeting.

02:28:30.000 --> 02:28:38.000

Or maybe not depending on how long the look at the calendar meeting went I would I would just like to know.

02:28:38.000 --> 02:28:49.000

Well, in advance, you know, when the, when the meeting is going to be. So I would prefer I would prefer to So, we'll either have them.

02:28:49.000 --> 02:28:57.000

On the same night, we're not on the same night, but no.

02:28:57.000 --> 02:29:07.000

Okay, okay, okay, Gail. So we found in the pet by Jonathan when you wanted to schedule a committee meeting, put the form out and.

02:29:07.000 --> 02:29:27.000

Trying to get enough people to come so you could take a vote or just make a decision. Was almost impossible very often you couldn't get enough people to come so Having it on the calendar in advance, knowing that you going to have a separate business, but just being there before, A nice free for you and you know it.

02:29:27.000 --> 02:29:33.000

You're not going to, something else on that. But people like to know.

02:29:33.000 --> 02:29:37.000

I will, I will say, that we didn't have any, anything unusual on our agenda tonight, like we didn't have anything extra.

02:29:37.000 --> 02:29:53.000

So while it's 9 30 now, if we have it together and we have to deal with presenting or any kind of presentation or any kind of presentation that is going to push that to 11.

02:29:53.000 --> 02:30:02.000

You know, if you were on our meetings, the past 6 months, we actually had some really short ones that were like historically very unusual.

02:30:02.000 --> 02:30:08.000

So like, so not a great, you know, nice to have those, but don't count on us healthy.

02:30:08.000 --> 02:30:20.000

Do you have any short dark line? Okay, the business meeting is virtual. That's what we're supposed to have business meeting virtual and then again anything if we do get a complaint.

02:30:20.000 --> 02:30:32.000

Just official votes just be carried out the calendar meeting in a hybrid. To address that. But our bylaws do speak towards having a virtual meeting.

02:30:32.000 --> 02:30:40.000

Yeah, I mean, I am. Strongly in favor of having a single I think it's a commitment.

02:30:40.000 --> 02:30:48.000

You know, we have a lot of commitment already and we may have committee commitments. As well.

02:30:48.000 --> 02:30:58.000

And so that makes a second night to add a third night. For what typically is an hour, long meeting.

02:30:58.000 --> 02:31:06.000

Is for me difficult to do, but you know, I understand. Everybody may have a different situation. So.

02:31:06.000 --> 02:31:13.000

But that's where my preference would be. 2 bad points. Also, which is why I'm completely torn about it.

02:31:13.000 --> 02:31:24.000

We did towards the end of last term have or 2 Mondays plus we have we're planning the an event plus we have bylaws committee and outreach committee and there were a lot of meetings.

02:31:24.000 --> 02:31:37.000

They were all virtual, of course, so that made it easier, but. 2 meetings lost and it can be a lot awesome.

02:31:37.000 --> 02:31:50.000

Last term that we could do is that we sometimes had those committee meetings. After our calendar. Having our business meeting at another time actually opens up that spot.

02:31:50.000 --> 02:31:55.000

I mean, it's the same. Situation, right? It could be a long. For everybody.

02:31:55.000 --> 02:32:05.000

And if it's difficult to schedule, that's a handy time to have. Yeah, we would have people to schedule, that's a handy time to have.

02:32:05.000 --> 02:32:08.000

Yeah, we would have people plan their committee meetings like right after the business meeting or right after the calendar meeting.

02:32:08.000 --> 02:32:10.000

People were already there.

02:32:10.000 --> 02:32:22.000

I have to read on this. September, 9, Just ensuring how I'm going to do this with the child that has

02:32:22.000 --> 02:32:30.000

No, which would be better for you. Having one long night or 2 short
That's the thing.

02:32:30.000 --> 02:32:42.000

I'm not wanna call him to that situation twice a month, but I also don't
want to leave the number and I when he has to go to school the next day
wake up early.

02:32:42.000 --> 02:32:54.000

Through whole world. I mean, all of that, just thinking about that.

02:32:54.000 --> 02:33:01.000

And then also we do have to consider. We will have 3 additional members.
Coming. So.

02:33:01.000 --> 02:33:09.000

Thank you for all of you being here tonight. Good. Oh, sorry. Yeah, our
student members.

02:33:09.000 --> 02:33:16.000

Don't go through the number has to be in person as well. They can be
hard. Remember, we all have to have an in person.

02:33:16.000 --> 02:33:20.000

So we do have to decide if we're gonna continue hybrid. We need to figure
out how we're going to have some of the ones established.

02:33:20.000 --> 02:33:34.000

From who comes in person, you know, the in person demand, we have to be
equitable with that because like you said, if we don't have child care,
we might have someone else that might not have childcare, we might have
someone else that might not have childcare.

02:33:34.000 --> 02:33:39.000

So the demand for them to come in person for every meeting. I have
childcare, so the demand for them to come in person for every meeting.
You might not be there.

02:33:39.000 --> 02:33:48.000

I mean, I have 2 small children. I got a sitter tonight and my husband is
home, but you know there are gonna be times where I might not be able to
make it person and we need to be flexible with each other.

02:33:48.000 --> 02:33:55.000

That as well. So that's kind of why I wanted to just do our virtual.
Yeah, don't try, in the last 2 years you've met my son Cameron so he's
there.

02:33:55.000 --> 02:34:07.000

So it's helpful.

02:34:07.000 --> 02:34:11.000

And if you think about it, our business, a virtual business meetings, you
know, like, you know, this is going to be the longest business meeting.

02:34:11.000 --> 02:34:35.000

You know, this is going to be the longest business meeting. Yeah. So, half hour, 45 min, I guess to me at the at 9 30 is worse than logging on for half an hour, 45 min, like on a different I don't know.

02:34:35.000 --> 02:34:44.000

Yeah, why don't you consider trying it for, let's say, until January. And then revisit it back then.

02:34:44.000 --> 02:34:51.000

You know, didn't have a schedule for now until December or January. We see how it works.

02:34:51.000 --> 02:34:58.000

And this way because I would hate to send the schedule out to the schools and then say, we have to change it anyway.

02:34:58.000 --> 02:35:04.000

I rather depend on the schedule till January and then. Let them know more, more will be determined. And we're planning on them being here, correct?

02:35:04.000 --> 02:35:07.000

We're not planning on. So we're going to try to figure out which schools we can go to.

02:35:07.000 --> 02:35:15.000

We, we really can't really pull the principals about the Wi-Fi in their school right now.

02:35:15.000 --> 02:35:20.000

So we have to find out.

02:35:20.000 --> 02:35:26.000

If we did it, you know, through December. And that would also give us a chance.

02:35:26.000 --> 02:35:32.000

Hopefully we'll have our other members, and then they can also have an opportunity to weigh in on that.

02:35:32.000 --> 02:35:44.000

Schedule beyond December. Okay. So I guess we can figure out which schedule we want to adapt until, January.

02:35:44.000 --> 02:35:54.000

Like to make a So that we split up the the meetings until January. And have a shorter.

02:35:54.000 --> 02:36:05.000

A shorter business meeting separate. And reconsider. You know, let's say October and November so that we can start to plan.

02:36:05.000 --> 02:36:17.000

For the screen. So, the motion is to through the December meeting. But yeah, The, the, the, the, the, will get slower. Okay, how long is for you?

02:36:17.000 --> 02:36:36.000

Not to move, but thank you. Before, in local robbers schools. But the proposal on the floor is that we had the, separate month of counter in business, meaning keeping the business being virtual until our, January.

02:36:36.000 --> 02:36:44.000

Okay. Okay. Thank you. Okay, so we will adopt this deal if you don't mind sending out this the first.

02:36:44.000 --> 02:37:01.000

Yeah. Of the, schedule. And I think it's not coming handy because October we have our wrong meeting district planning is gonna come and talk to that meeting is really very When district planning comes, yes.

02:37:01.000 --> 02:37:14.000

Yes. Any other insights into, again, new me here. I'm just curious if they're like, again, just to prepare, if that's like the October plan for a longer meeting, anything else like December as well?

02:37:14.000 --> 02:37:27.000

You know, enrollment used to come every year. Which depending, I mean, there's often a lot of it to come every year, which depending, I mean, there's often a lot of engagement with, us and with the public, but they haven't come.

02:37:27.000 --> 02:37:34.000

That's not doing, but why don't we try again? But when you try, and planning, it would be great to have them work.

02:37:34.000 --> 02:37:35.000

If you've asked them and SCA, to them all at once. I did. I did.

02:37:35.000 --> 02:37:45.000

But you all saw last year and I did and we got what we get. I just. Does your play?

02:37:45.000 --> 02:37:55.000

On their own can be along nice. I would like to give enrollment because the day off they don't come and talk about middle school and high school admissions and things like that.

02:37:55.000 --> 02:38:07.000

It's a different conversation and I would like to give them. Time without making our own. It wasn't the deadlines. I don't know.

02:38:07.000 --> 02:38:16.000

We're not. Dave is working on a letter to them anyway for their research and then we can also have them like in our request to have them come give us district specific information as well.

02:38:16.000 --> 02:38:22.000

Because I think the last time I came to my first year, they just gave us a board of Euler Play presentation.

02:38:22.000 --> 02:38:29.000

And like we heard the parents here like they want, they would say we should wait until after the register slows October 30 first.

02:38:29.000 --> 02:38:37.000

So either November or December. So we can find it in Gail. You may have that. Don't we have that guy that tells us who should come which one?

02:38:37.000 --> 02:38:47.000

And we share that with everybody too. Thank you. Cause if there is a guy that says which mandated presentation we're supposed to have so we can.

02:38:47.000 --> 02:38:58.000

It is a guy that says which mandated presentation we're supposed to have so we can, like, see, for, the, manual, it, it, is, an, manual, too, but you know, II like your email, Yes, they help me stay.

02:38:58.000 --> 02:39:08.000

Okay, so thank you for that. We talked about the meeting schedule. Hunter, would you mind pulling up the spreadsheet so you can share your screen?

02:39:08.000 --> 02:39:15.000

And, wait a minute. Yeah, you can share your friend. You're gonna talk about liaison assignments.

02:39:15.000 --> 02:39:21.000

Thank you, Hannah, for doing the spreadsheet. That was the starting point for our conversation.

02:39:21.000 --> 02:39:25.000

I feel like I've had some other conversations. There are some people that, you know, want to talk about things.

02:39:25.000 --> 02:39:32.000

And so that's what this form is for. The spreadsheet was a discussion just to start the discussion so we can talk about.

02:39:32.000 --> 02:39:41.000

You know, where assignments are kind of falling and then what people are comfortable with doing.

02:39:41.000 --> 02:39:47.000

I'm on a laptop that I'm not. Familiar with using. So I don't know if I'm on Zoom and I try to share my screen.

02:39:47.000 --> 02:39:51.000

How do I make it like that's the screen I want to share my screen. How do I make it?

02:39:51.000 --> 02:39:58.000

That's the screen. How do I make it like that's the screen I want to share?

02:39:58.000 --> 02:40:11.000

Yeah, first go to the share screen

02:40:11.000 --> 02:40:20.000

Thank you. Okay, so. Let's. Start.

02:40:20.000 --> 02:40:36.000

We're just gonna go down the list of the schools. And if everybody kind of keep telling of, you know, how many schools you have, where your schools are, you know, while we're one on the list and then we could, you know, talk about some schools that don't have, anyone assigned for them, but we'll go to those after they discuss.

02:40:36.000 --> 02:40:41.000

So right now, you're, PS 200 if you want to go ahead, you know, go through the list.

02:40:41.000 --> 02:40:48.000

Sure. Just so quickly explain, what I did, I wrote all this, to you guys as well.

02:40:48.000 --> 02:41:00.000

But to the extent that a member said it was returning said they wanted to keep their assignments I assigned those assignments to the extent that they said they wanted to release it.

02:41:00.000 --> 02:41:30.000

Made that available and then I plotted everybody's preferences in their order. And wherever school would where nobody else had asked for that school, there's only one person that I went ahead and made that assignment to that person who asked for it and then if you once you had 4 schools I said then you don't get any more except for a temporary assignment and so a fifth school as a temporary assignment and the so it school as a temporary assignment and the so those

02:41:32.000 --> 02:41:33.000

assignments and the so those assignments are in green and then the so those assignments are in green and then there's a temporary assignment and the so those assignments are in green and then there's a temporary assignments are in blue.

02:41:33.000 --> 02:41:53.000

Most people have for permanent assignments and one temporary assignment. A few people don't have everybody has, 4 permanent assignments and most of us have a temporary assignment.

02:41:53.000 --> 02:42:04.000

As well and so . S. 2, you know, that was when the sixth, preference and so that's hers.

02:42:04.000 --> 02:42:15.000

We're gonna pass on apps 11 that put my glasses on so I can. You know, PS.

02:42:15.000 --> 02:42:35.000

17 is a, Marcelas current school. I, yeah, 69 current school for Dev, PS 70, Victoria's, choice or after her current school for schools, her additional choice.

02:42:35.000 --> 02:42:46.000

Then we have, and so that is listed as a temporary, because she already has. Several permanent assignments returning.

02:42:46.000 --> 02:42:56.000

Okay. Sorry that I. Okay.

02:42:56.000 --> 02:43:03.000

. 76. Jonathan's fifth choice. Is.

02:43:03.000 --> 02:43:13.000

9 FBS and IS. 78. Debs current school. 84, Danny's fifth choice school.

02:43:13.000 --> 02:43:23.000

Yes, 85 the current school for. Deb. Yes, 92, good choice for Marlene.

02:43:23.000 --> 02:43:31.000

Psis 1 11 that is Marcela's, first choice beyond her current schools.

02:43:31.000 --> 02:43:39.000

So she's got that as a temporary assignment. 1 12 we have, Jonathan's a choice.

02:43:39.000 --> 02:43:44.000

Would love to give you higher choices, but a number of your choices or of other people's current.

02:43:44.000 --> 02:43:58.000

No worries. So, . 1.2, Victoria's current school, 1 27, Danny's 6 choice, 1 48.

02:43:58.000 --> 02:44:04.000

Linda's. 6 choice, 1 49 current school for Whitney, 1 50.

02:44:04.000 --> 02:44:17.000

Is my third choice. 1 51 we'll come back to it as it doesn't have anybody assigned 1 52 was my fourth choice.

02:44:17.000 --> 02:44:27.000

And One, 1 66, Whitney's current choice, but she will give it up when a, when new people come in.

02:44:27.000 --> 02:44:35.000

And so that is listed as her, temporary choice. 1 71. Marcela's current school.

02:44:35.000 --> 02:44:47.000

1 2 12 Victoria's current school 2 22 is Linda's first choice in your schools.

02:44:47.000 --> 02:44:53.000

Yes, 2 28. We have 3 schools and I'll go through those right now altogether.

02:44:53.000 --> 02:45:00.000

Yes, 2 28. We have. Yes, 2 80 and we have PS.

02:45:00.000 --> 02:45:11.000

Or excuse me, IS.

02:45:11.000 --> 02:45:21.000

. S. 10, where 3 people, Danny and Marlene and Jonathan all kind of preference the same schools.

02:45:21.000 --> 02:45:40.000

I made a suggestion that would kind of maximize their collective preferences or. Danny to take IS 10 and for Jonathan to take 2 28 and for Marlene to take 280.

02:45:40.000 --> 02:45:45.000

Yeah we can certainly discuss those further if you guys want to that's just going to take 2 80.

02:45:45.000 --> 02:45:47.000

You know we can certainly discuss those further if you guys want to that's just my suggestion there.

02:45:47.000 --> 02:46:04.000

Yes, IS. 300. That was my first choice and Whitney also had some requests from some individual PTA leaders there and so wanted to talk about that a little bit as well.

02:46:04.000 --> 02:46:12.000

Then we have PS 3 29 Marlene's third choice and assigned to her provisionally here.

02:46:12.000 --> 02:46:24.000

We have PS 361 to Whitney. 3 84 is my seventh choice so I have that as my temporary school.

02:46:24.000 --> 02:46:33.000

Then we have 3 98. I, which is one of Danny's, choice, third choices and.

02:46:33.000 --> 02:46:40.000

And then I asked him, we talked about IS 1 26, Marcela's current choice, 141, Jonathan's first choice for schools and the person that looked for that school.

02:46:40.000 --> 02:46:56.000

IS 145, so vendor 204 to Marlene. 2 27 currently being shared by Whitney and Victoria.

02:46:56.000 --> 02:47:03.000

30. Currently Victoria school. 2 35. Doesn't have anybody right now.

02:47:03.000 --> 02:47:09.000

We'll come back to it. 2 91. Currently Mar, you know, Cellas choice.

02:47:09.000 --> 02:47:14.000

I guess, 4 29. Danny's temporary school. Nobody assigned to, Baccalaureate right now.

02:47:14.000 --> 02:47:25.000

We can come back to it. Young women's leadership, my second choice and, then pre-k centers.

02:47:25.000 --> 02:47:41.000

Nobody has asked for those. We have, Deb and, Linda said they are glad to take, One, Dev said she'd take whatever as many as are left over for temporary choices.

02:47:41.000 --> 02:47:49.000

Jonathan and Marlene, I don't have a temporary choice, right now.

02:47:49.000 --> 02:48:03.000

I just wanna say thank you. Thank you for doing all this. I When we do add our new 0 point needs come in.

02:48:03.000 --> 02:48:10.000

I would be nice to, you have a little bit more choice than just say here in the temporary ones.

02:48:10.000 --> 02:48:22.000

It's a little tricky, but. For one, depending on when they come in I for one would be certainly willing to give up some line and you know, we can sort of work that out depending on what they.

02:48:22.000 --> 02:48:29.000

They want to do. So the temporary ones may not in those cases may not be temporary, but I think they'll.

02:48:29.000 --> 02:48:40.000

So, and by the same token. If anybody is sort of not totally happy with their with the ones that are on their list list, I'm open to.

02:48:40.000 --> 02:48:45.000

You know, to train.

02:48:45.000 --> 02:49:04.000

Yeah, I wanna be for, you know, some of the things, but I know like there's still enough you talked about 1 11 and that's our number one

choice so I think she wants to talk about putting one of our current schools as a temporary Okay, yeah.

02:49:04.000 --> 02:49:10.000

That's easy to do. And then another thing that I noticed and I talked with some of the people about this, you know, 4 29 is one of our new. That's easy to do.

02:49:10.000 --> 02:49:14.000

And then another thing that I noticed, and you know, I talked with some of the people about this, you know, 4 29 is one of our new schools, but this is our new, new school.

02:49:14.000 --> 02:49:26.000

So I think that they should just have a permanent. A permanent liaison right away and I think Victoria expressed like Interesting, I don't even think for you if you don't want to know.

02:49:26.000 --> 02:49:35.000

So I just also want to say that the way this has often worked in the past is that We, we don't actually contact these schools until a few weeks after school starts because they're super busy in the beginning.

02:49:35.000 --> 02:49:51.000

Yeah. So that will actually give us time. To sort all this out hopefully with the, where all points he's like, that's the beginning is like, you know, mid September at the earliest. That's the beginning is like, you know, mid September at the earliest.

02:49:51.000 --> 02:49:54.000

I get it. I get it. But I do wanna, I do wanna say, I think this was a great starting point.

02:49:54.000 --> 02:50:10.000

For the conversation. Like I'm a visual person. This helped me immensely. We do need to start having these conversations because when they do, you know, I don't think that we need to start from ground 0, when the new members come.

02:50:10.000 --> 02:50:24.000

So I do appreciate, thank you for doing this work and you know that's what we're talking about here tonight and again we know it's still gonna be in blocks they changed throughout the year like we've had you know changes mid year last year with some assignments, you know.

02:50:24.000 --> 02:50:32.000

So I think that we could just, you know, kind of firm this up a little bit more and get people some temporary assignments.

02:50:32.000 --> 02:50:39.000

And you know, discuss the rest of the schools. I think that puts us at a better vantage point when our new members do come.

02:50:39.000 --> 02:50:44.000

And so thank you for that, but yeah, I do again like 4 29 I started school.

02:50:44.000 --> 02:50:51.000

I did meet with the principal, well the acting interim principal there and you know. The community has been asking for this school for so long.

02:50:51.000 --> 02:51:02.000

I just don't think that they Also need a temporary liaison at this point in time. Yeah, I mean, we can make those changes.

02:51:02.000 --> 02:51:17.000

I would love to, like, I would like to reach out to my. Schools now because my experience has been that In August, if you can catch people before school starts, that it's a great time to.

02:51:17.000 --> 02:51:25.000

Reach out to principals and they may be gone, but some of them, you know, may be around and you know maybe able to catch people in this latter part of August.

02:51:25.000 --> 02:51:37.000

You know, is anybody kind of object to provisionally? Adopting this, program with the changes that we've just talked about.

02:51:37.000 --> 02:52:02.000

And then, you know, I'm glad to. You know, perhaps what I would propose is that when the new people come in that they each made 2 choices and we show them what are the schools that are temporary assignments and then we also say like if you really want to see a little bit you know not among those then you know go ahead and preference some of these other schools that somebody else has and you know I'm glad to be

02:52:02.000 --> 02:52:14.000

flexible on my own schools as well and you give up you know one to somebody that really wants one but I would hate to See, this just like push off till, you know.

02:52:14.000 --> 02:52:22.000

September to make any decisions. I agree with that. We're definitely not doing that. Okay. That pushed it off to September.

02:52:22.000 --> 02:52:31.000

I think what we're trying to say is this a living breathing document. And we want to have at least some phones in place and for our.

02:52:31.000 --> 02:52:38.000

And if you are comfortable, you know, if you want to reach out and you know your assignments are real firing.

02:52:38.000 --> 02:52:45.000

Then in plus, I mean, I don't. Okay. I'll take issue with I'm not gonna show you what to do with your.

02:52:45.000 --> 02:52:52.000

Victoria, would you want to give up? Are my temporary one of your other?

02:52:52.000 --> 02:53:00.000

Schools. For for 29 yeah

02:53:00.000 --> 02:53:08.000

I would also need to pick a different temporary school. Okay. I don't wanna work together on that.

02:53:08.000 --> 02:53:13.000

You know, I mean, whatever, they've never had a liaison. And you know, that is whatever you want to do.

02:53:13.000 --> 02:53:22.000

So they've never had one report, but this the new school like I remember those meetings last year like this community really wants that school like you got a local community.

02:53:22.000 --> 02:53:26.000

They've been at school for years. This is the first year they're operation like 5 ripples.

02:53:26.000 --> 02:53:27.000

I represent, I'm only 8 of the theater schools, like they were very, very, very invested in this.

02:53:27.000 --> 02:53:39.000

I mean, if you can talk to it too, you know, that's for how long and how long of the community been asking for that.

02:53:39.000 --> 02:53:44.000

So I just. And again, you'll disagree with me. This is just Whitney's idea.

02:53:44.000 --> 02:53:50.000

They really need a permanent like it doesn't need to be. I think it's because a lot happens with them as you heard from 50 say, you know, getting the PTA started. They don't have a lot of question.

02:53:50.000 --> 02:54:03.000

We, we don't need to be in flux. I'll also save any new folks want a code like when I want I'm happy to go anybody or talk to anybody or do anything.

02:54:03.000 --> 02:54:13.000

So if you're nervous, you know, want to see, want to come with me in a visit or.

02:54:13.000 --> 02:54:27.000

Whatever I'm absolutely open to. Doing that with anybody. I definitely would be interested to, yeah, do that or just even, capture like what are some of the best practices that you all have seen really work particularly.

02:54:27.000 --> 02:54:37.000

I have. As an example, I have 3 98, right? So I'm definitely interested to understand in that scenario, what's the best way that I can be a strong advocate for that?

02:54:37.000 --> 02:54:45.000

For that scenario for that spawn in the community. I'm sure there's other. Yeah, yeah. That's it.

02:54:45.000 --> 02:54:57.000

I'm gonna put like, I'm the tape president. So I would even recommend maybe have that'd be kind of like a me and waiting situation and maybe 2 people considering what we've been getting.

02:54:57.000 --> 02:55:04.000

So I would even recommend maybe have that that'd be kind of like a me and waiting situation and maybe 2 people considering what we've heard today assigned to that school to work through what is going on at the school right now.

02:55:04.000 --> 02:55:08.000

I think maybe. Yeah too I think too because basically what's going on like being a liaison like okay.

02:55:08.000 --> 02:55:19.000

School business. That's one of the things you're gonna do. And that physically means going to the schools, walking around, seeing what they need, talking to somebody about what's going on like that is.

02:55:19.000 --> 02:55:23.000

That's how I got out, you know, in my school at, 16.

02:55:23.000 --> 02:55:27.000

One, like they need a new, for, like, it's a brand new school and everything, oh, it's a new building.

02:55:27.000 --> 02:55:34.000

Why are you going in there? It's new, but their technology is failing. So these are the things that you'll find out when you go to this little account to the parent coordinator.

02:55:34.000 --> 02:55:44.000

You know, and you can drop in a PTA meeting drop in the SLT means like that's what you're supposed to do and you know, And we're very fortunate.

02:55:44.000 --> 02:55:54.000

We have some PTA presidents on our council this year. You know, they can kinda help you get, I understand it, but if we do that, you know.

02:55:54.000 --> 02:56:01.000

I really don't think we do need 2 people. I think go with you if you want to 33 98.

02:56:01.000 --> 02:56:12.000

Yeah, they're also we have had various times that documents, fake questions, you know, sort of that we could ask face has in the past.

02:56:12.000 --> 02:56:18.000

Had. You know, sort of suggested questions for liaison visits. And we should take those up and, you know, just to give you options.

02:56:18.000 --> 02:56:26.000

On what to do. The other thing I wanted to bring up is that you know, we don't currently have a D.

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75. Member on our council, but I mean, education councils do have.

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75 number which means that we have we are meant to have a connection to the district 75.

02:56:45.000 --> 02:56:55.000

Schools that are within our district lines. So. I, we have about 15.

02:56:55.000 --> 02:57:09.000

75 programs in our district and different councils are doing it differently. You know, different different districts have widely different numbers of district 75 programs in their in their district.

02:57:09.000 --> 02:57:15.000

So it's not all the same. But I do I would like us to think about how we can.

02:57:15.000 --> 02:57:19.000

Start to. Learn about or ask about. I'm glad to ask.

02:57:19.000 --> 02:57:35.000

The D. 75 programs. I started that already. Yeah. So they reached out to Dr.

02:57:35.000 --> 02:57:45.000

Fagi, to see PSI, 78, we have 75 program.

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Yep, 76. So these are some of the schools that are co-located with D.

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75 programs. So, I don't know, so these are some of the schools that are co-located with D. 75 programs.

02:57:55.000 --> 02:57:56.000

So, I don't know, we might have to add a different, to, you know, to to let everybody know like, hey, you are representing the school that has a D.

02:57:56.000 --> 02:58:05.000

75 program that's located in there and we might when we can get our G. 75 program that's located in there and we might or we can get our G.

02:58:05.000 --> 02:58:13.000

75 parent let them. If you have some else to it. So these are the things, you know, that we're gonna be discussing.

02:58:13.000 --> 02:58:30.000

The citywide council for district 75 is developing. Questions for those programs as well. INSTRUCT this very purpose so that we could go in and know what kinds of questions would be valuable to ask.

02:58:30.000 --> 02:58:40.000

Of a principal who also had a D. 75 program. And, and, you know, we've started on it and everything like that too, but we also want to work on a letter to let the D.

02:58:40.000 --> 02:58:48.000

75 principles know like, Hey, we are on a lookout for a member. And utilize their connections to put a member for us.

02:58:48.000 --> 02:58:53.000

Because I think if we don't get a member, we get. Don't they, they pick the 75.

02:58:53.000 --> 02:58:59.000

Place on them. I don't know how it is. But we won't have anybody. And so like I think we want to improve by.

02:58:59.000 --> 02:59:07.000

Reach out and talk to these principles and say, hey, can you share this with? I think we didn't we didn't have in.

02:59:07.000 --> 02:59:13.000

30. We didn't have a single. D. We have a single. I think it's hard because a lot of the D.

02:59:13.000 --> 02:59:22.000

75, families don't even live in the district. And, Yeah.

02:59:22.000 --> 02:59:33.000

So I have a little slightly different take just because it is actually, and this is why I was very confused when you put it to 75 person honors district council because we're in 2 different districts.

02:59:33.000 --> 02:59:47.000

It's like we'd be like putting a district 24. Person on our district 30 council they are under a different superintendent they are have their principals don't report to our superintendent they are actually different schools even though they're co-located.

02:59:47.000 --> 02:59:54.000

So Like the idea of and that's not what I'm gonna say, but for example the idea that we would have like .

02:59:54.000 --> 03:00:06.000

75 program at this school would be have a liaison like it did It's the whole concept of this was confusing to me given the structure of it and I think it's great for us to learn about what's in our schools and who's in our schools.

03:00:06.000 --> 03:00:13.000

But I don't know that we're meant to be, with them in the same way that we're meant to be gazing with, even with the D.

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75 member on the council. I just, I don't think that that's, it's a different district, you know, I like.

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But yes, the structure, you know, hey. For instance, we just had a lot of participatory pushing around the school, you know, but remember they need to do ramps and they serious stuff.

03:00:35.000 --> 03:00:40.000

So like these are. Building wide, will be allocated for the same field. You know what I mean?

03:00:40.000 --> 03:00:53.000

So like. So the entire community, right? Yeah, but like we wouldn't do that with charter schools and we have shorter locations and we're not going to go visit like visit them and talk to them about what they need and stuff.

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I mean, it is, it is a little bit of an odd situation, but. I also just want to remind everyone that.

03:01:01.000 --> 03:01:15.000

Our purview is not the same as the superintendents or the districts per view. We have schools in our purview like Baccalaureate and Young Women's Leadership who are not who don't report to the same superintendent.

03:01:15.000 --> 03:01:22.000

And so we, there's fuzzy. There's, there's fuzzy aspects to like what we have purview over.

03:01:22.000 --> 03:01:32.000

And I think that You know, again, yes, these are these schools are in our communities. And we obviously don't have the capacity to like.

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Take on district 75. But what capacity we do have? I think that, you know, that just a 75 has been neglected.

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And you know the purpose of this in the law was to start to integrate at least. Like people's consciousness about District 75 programs and think about them as part of the DOE.

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They're not charter schools. They're they're part of their public schools just like our schools.

03:01:59.000 --> 03:02:09.000

So are charter schools too. They're part, they're under the purview of the chance.

03:02:09.000 --> 03:02:17.000

I mean, not, not really. They're charge schools actually, our district 30 kids, whereas our G 75 students are often.

03:02:17.000 --> 03:02:22.000

In a whole other district. Like we could go back and forth about it, but I'll tell you something.

03:02:22.000 --> 03:02:27.000

And I to your point, I think Would I towards 76? With Principal Miller.

03:02:27.000 --> 03:02:29.000

He took me around to the NASP program there and it was incredibly eye-opening and even though it was the G.

03:02:29.000 --> 03:02:36.000

75 program I was very happy to have learned about it, to know about it, and he showed me the classrooms.

03:02:36.000 --> 03:02:45.000

He showed me the textile stuff that they were working on and it was really really great and I was really glad I did it but I did that via via principle, or not via the D.

03:02:45.000 --> 03:02:49.000

75 principle. So II think there's a way to do it and still, you know.

03:02:49.000 --> 03:02:58.000

And still be doing it as a seat as a district 30 CC member. So I think the way and and I don't have a question.

03:02:58.000 --> 03:03:02.000

If I wanted to choose that school and I don't have a question. If I wanted to choose that school and PSI, I'm allowed to do it.

03:03:02.000 --> 03:03:06.000

No. No.

03:03:06.000 --> 03:03:14.000

Thank you. We're not separating the D. 75 portion of the school. Because what we're not separating the D.

03:03:14.000 --> 03:03:19.000

75 portion of the school. So like the G. 75 portion of the school. So like Jeff has 78, 78 has the 78 has a 75.

03:03:19.000 --> 03:03:26.000

B, in there. So it's still there. If she wants to talk to, you know, the 75 principal in there, then that's what she would do, but she go to the same entire school including.

03:03:26.000 --> 03:03:38.000

That we have our D. 75 member if they want to pick us forward that have the 75 member, if they want to pick a school that has, 75 member, if they want to pick a school that had this 75 programs in there, they would represent the entire school. That had the 75, G, 75 programs in there.

03:03:38.000 --> 03:03:50.000

They would still represent the entire school. Right, I guess think about like we have an our representative and we have a IT representative and so and they still You do all of it, even though that's seek that they are.

03:03:50.000 --> 03:04:03.000

So, for the 75. There's there's no there's there's a process for filling those 75 vacancy.

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So it actually goes through. CBC. I have heard of councils. Having like a D.

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Representative come and join their meetings while that process plays out. But that aside, if you find somebody who wants to be the D.

03:04:25.000 --> 03:04:51.000

75 representative. They apply to the CCP. 75. I think all roads go through base, so essentially they should contact, or we can say, send them to face in Facebook.

03:04:51.000 --> 03:05:05.000

We've still got 5 schools that I Don't have, anybody that's, even willing to temporarily, Not with them.

03:05:05.000 --> 03:05:20.000

Could we? Okay. So 3 K centers to. That's a.

03:05:20.000 --> 03:05:29.000

I can do, IS. 2 35 as a temporary. Okay. And, that is yours.

03:05:29.000 --> 03:05:40.000

Yeah, perfect. 2 35 is in the same building as 2 34. Maybe they want a temporary That's a lot to do at once.

03:05:40.000 --> 03:05:48.000

No, but it's still the same building. Yeah.

03:05:48.000 --> 03:05:52.000

2 other fact is very small, right? Yes.

03:05:52.000 --> 03:05:57.000

Okay.

03:05:57.000 --> 03:06:08.000

Okay. Yes. Okay, I'm sorry, did I miss, somebody? And are you guys?

03:06:08.000 --> 03:06:22.000

The 3 of you are okay with those recommendations that I made earlier.

Okay. So just to go back to 2 35 is within PS 2 34.

03:06:22.000 --> 03:06:39.000

One is just for the, that's what most interested me. Middle school in the city, maybe even country that is.

03:06:39.000 --> 03:06:50.000

Specific. Okay.

03:06:50.000 --> 03:06:59.000

Yes, 74. No. What did you? Yeah, I'm sorry.

03:06:59.000 --> 03:07:09.000

I'm Victoria's doing via 70 or temporary temporary. Okay. And so we're still looking for 11.

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Okay.

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And so. What do we have?

03:07:28.000 --> 03:07:35.000

Alright, so we've got 1 51 and.

03:07:35.000 --> 03:07:48.000

Back and so I know we're gonna have 2. You can take both. Okay, great.

03:07:48.000 --> 03:07:51.000

Got it.

03:07:51.000 --> 03:08:08.000

I will recirculate this. Tomorrow and with everything kind of fully corrected. And if you want to send me that list of the 75 programs, Okay, and then I guess while we're here and we have to do this really briefly.

03:08:08.000 --> 03:08:13.000

If we wanna talk or bring this up at the next meeting, how we're gonna discuss.

03:08:13.000 --> 03:08:30.000

Requests that they all wanna have a formal process for that. my only thought was that, Like I can see it's like what is the school? What does it mean?

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What like it does a person? Does the principal does the PTA like how what does it mean to say a school requests?

03:08:35.000 --> 03:08:46.000

You know what if. What a person on the PTA says I want Gail and you know a person on the FLT says, well, I want under baby, then what is the request?

03:08:46.000 --> 03:08:48.000

You know, like, That's all. But we, I mean, I'll talk about another time.

03:08:48.000 --> 03:09:02.000

I don't think it's that pressing right now. Okay, I just I feel like there should be an understanding of what it means to request and then what, what we give it and I, we should give it away.

03:09:02.000 --> 03:09:11.000

So are we okay to move from this for now and then continue to circulate and have discussions later in the long reason because we gotta get out here soon.

03:09:11.000 --> 03:09:13.000

If not, is coming up. So for committee assignments, I know I sent an email earlier, we talked about the permanent committees that we have.

03:09:13.000 --> 03:09:28.000

I want to briefly go over this again. I'm gonna send out the email with. Now that I'm president, I can do this officially.

03:09:28.000 --> 03:09:31.000

Okay, so I'm gonna send out my calendar link. Please sign up for an appointment and let me know which committee.

03:09:31.000 --> 03:09:47.000

You want to chair. In this moment I am gonna take some privilege really quick. We did have some committees that were not active specifically our racial justice committee.

03:09:47.000 --> 03:09:54.000

I think people had really good goals there. But it just did not come to fruition. I have an idea.

03:09:54.000 --> 03:10:08.000

Based on what we have done recently, with a lot of activity in our district, I wanted to change it to an empowerment and engagement and equity like toddler that committee.

03:10:08.000 --> 03:10:16.000

Yes, because we need to engage our community more. We need to make sure that we're equally focused.

03:10:16.000 --> 03:10:24.000

And I think that a committee more. We need to make sure that we're equally focused. And I think that a committee that has that could incorporate the racial justice component, a community engagement component and a programming component.

03:10:24.000 --> 03:10:29.000

But that's just something I'm going out there. We can talk about it again, another meeting.

03:10:29.000 --> 03:10:34.000

But that was just an idea that I had, but I do know that we do want to keep.

03:10:34.000 --> 03:10:40.000

Special education, I'm the IEP parent. We definitely need to keep that committee. I'm president.

03:10:40.000 --> 03:10:45.000

I can share it, but I'm gonna be on every committee. But again. Our communication and outreach.

03:10:45.000 --> 03:10:53.000

We have our 2 co-chairs. They're still here. If I want to talk about what I did briefly, really quick so we can kind of start the discussion on this.

03:10:53.000 --> 03:11:03.000

So communication and average. There's a lot that we discussed, I think, in the beginning when we started this committee.

03:11:03.000 --> 03:11:15.000

We, you know, we discuss the website, we discuss meeting kind of the way we're running meetings and how we could get more people involved.

03:11:15.000 --> 03:11:20.000

You know, and then we, we spend a lot of time this spring. Working on a logo.

03:11:20.000 --> 03:11:41.000

But. It sounds like we need, it sounds like your idea. It's also like, we need, it's not like your idea, it's also, yeah, again, that's like programs like actual like our district day would be like the thing like you'll get outreach so it's just like We're on speaker series that would go somewhere too.

03:11:41.000 --> 03:11:47.000

So. Oh, okay. I mean, It all sounds like it's kind of overlapping overlap, which is fine.

03:11:47.000 --> 03:11:56.000

As long as, as long as everybody knows what what they are and what they and what they do is not you know they'll be stepping on anybody else.

03:11:56.000 --> 03:12:00.000

It's not, you know, they'll be stepping on it. And what they do is not, you know, they'll be stepping on anybody else.

03:12:00.000 --> 03:12:06.000

It's, it's, communities are average to like the McDonald community or Is that sort of like where that would fit?

03:12:06.000 --> 03:12:14.000

That is what I think we intended. And it's a new committee. You know, we only started at this last this last term.

03:12:14.000 --> 03:12:20.000

So I think that whoever is on it can make it what they want. And I hope that whoever is on it can make it what they what they want.

03:12:20.000 --> 03:12:28.000

And I hope that that's the kind of thing Okay. Yep. So I'm so co-share special with.

03:12:28.000 --> 03:12:35.000

Yeah, they're one part and then when we move to that and then you're seeing a special question.

03:12:35.000 --> 03:12:44.000

So again, I'm going to send an email link with the Calgary appointments. If you wanna propose different things or different committees or discuss what we have here.

03:12:44.000 --> 03:12:52.000

Okay, interested in, you have questions. Let's because we know like 5 min.

03:12:52.000 --> 03:12:58.000

So I noticed that we don't really have a committee that is focused on academics.

03:12:58.000 --> 03:13:05.000

And, since we are a school, oriented, group, I thought that would be important.

03:13:05.000 --> 03:13:35.000

And so I wanted to propose that we add a academic advancement. Committee. And the objective I was thinking of is that we want to help ensure that all students of District 30 are getting the academic support and programs that meet their individual academic needs and that we are looking for each student to have at least a year of academic progress through every school year.

03:13:35.000 --> 03:13:47.000

And the ways that I would see that the committee might. Effectuate this is that the first thing we would do is seek parental input on what the academic needs of their schools are, what the academic needs of their children are.

03:13:47.000 --> 03:14:02.000

And how well or not well those things are being met by. By the district and by their schools. I think that we could look at academic at research as to what our kind of best practices and how are we as a district.

03:14:02.000 --> 03:14:15.000

Encouraging those best practices in the schools. And so, you know, there's a lot of talk about science reading.

03:14:15.000 --> 03:14:28.000

This might be, you know, something that the committee could look at and see if we are actually doing good job of getting that out into the schools or if you It's important that those things get out to the schools.

03:14:28.000 --> 03:14:49.000

You know, either one could be considered. Look at the effectiveness of the district and how we are identifying kids at variety of academic levels and understanding where they are and what constitutes a year of achievement for each of those kids.

03:14:49.000 --> 03:14:56.000

And then I think the rest would be, you know, kids that are the number one thing kids that are substantively behind.

03:14:56.000 --> 03:15:13.000

They're, their grade level. That we are making sure that there are supports and programs in place that will help those kids make more than a year of progress and get back on a road to academic recovery.

03:15:13.000 --> 03:15:24.000

And then for kids that are, you know, at grade level that these kids have the opportunity to, make a your progress even if they're the classroom they're in may have a lot of kids that are behind grade level.

03:15:24.000 --> 03:15:30.000

Make sure that we're still giving these kids an opportunity to stay at grade level and then for kids that are advanced and above grade level to make sure they're challenged.

03:15:30.000 --> 03:15:50.000

And so those are kind of the ideas I reached out to several people to Marlene to dad and to Linda and they all said they would be willing to be involved in a committee that looks at academics.

03:15:50.000 --> 03:15:59.000

So I would like to propose that we add. And academic advancing. Okay, that works. We have many committed as well.

03:15:59.000 --> 03:16:04.000

We just need to do the work. That's all I'm saying. I agree. I mean, we could definitely do that.

03:16:04.000 --> 03:16:17.000

I think the only question that I have is You will be asking questions about curricula. Correct, like curricula and the adherence to the regular or how the curriculum is working in the schools too.

03:16:17.000 --> 03:16:20.000

Okay. And we're gonna explain that to parents. Yeah. Okay. That's all I wanted.

03:16:20.000 --> 03:16:31.000

That's all I was asking. I mean, this is just at the concept level. And so any input that people have into how this committee can best to its job.

03:16:31.000 --> 03:16:38.000

Let me reach out to people, they're willing to get to work. Yeah, yeah, I can do it. Okay, good. That's the point.

03:16:38.000 --> 03:16:46.000

So committees. Okay, and so again. In the top on the meeting. If you want to be the chair, you'll get together.

03:16:46.000 --> 03:16:48.000

Who wants to be a member who wants to be a chair will add that I'm going to set up the calendar appointments.

03:16:48.000 --> 03:16:55.000

I do kind of still want to flesh out the racial justice thing. Again, mine was just a simple proposal.

03:16:55.000 --> 03:17:01.000

We don't have to agree to the name, whatever it is, but I just, I do think that.

03:17:01.000 --> 03:17:07.000

We need to have some committee, but this was inactive and I think because the stuff was just so limited.

03:17:07.000 --> 03:17:21.000

Yes. So yeah. We can still push that one out, but I agree if we have already working working process this new committee, we can move forward with that.

03:17:21.000 --> 03:17:26.000

I'll add that to us. Okay, so I have time sensitive new business so I don't know.

03:17:26.000 --> 03:17:34.000

We can go ahead, please. So let's do that. I'm sorry. I, can I just say whatever?

03:17:34.000 --> 03:17:51.000

I just think it's important that. I mean, and we do this, we give committee reports, but that these communities are all sort of like aware of what each other doing because you know because a racial justice committee could very well be absolutely talking about academics we're all talking about academics in one way or the other.

03:17:51.000 --> 03:17:58.000

Special education certainly as well. And so I think it's important that we all are sort of working together.

03:17:58.000 --> 03:18:09.000

Thank you. No, okay. So the next item on me that you know.

03:18:09.000 --> 03:18:17.000

Okay. Business meeting. So we're talking about liaison. And reimbursement.

03:18:17.000 --> 03:18:22.000

So in the folder, Gale has given us some, like these are the forms. I think they're all those in the forms for July and August.

03:18:22.000 --> 03:18:33.000

Yeah, so you could fill this out and, give them to her. Well, you have this sign and now that we're, yeah, now that we're in person, you have the time.

03:18:33.000 --> 03:18:38.000

So if you want to be reimbursed. You can sign them and send it to it. So we have to.

03:18:38.000 --> 03:18:46.000

Physical signature. Before we were just virtual, you could email, but now you gotta, gonna sign this thing. I'm supporting that.

03:18:46.000 --> 03:18:55.000

And then, yeah, so I'll supply the attendants that you're here and follow that so that you need to take a car or your baby sitting you have to give that

03:18:55.000 --> 03:19:08.000

Thank you, \$125 a month. Yeah. Okay, so for a number of reports, we're gonna move that real quick because they have said she has time sensitive to business.

03:19:08.000 --> 03:19:12.000

So I'm going to move that real quick because they have said she has time sensitive to business. So I'm going to wonder if we're going to take it and then we'll get to it.

03:19:12.000 --> 03:19:17.000

So I mentioned last time that I was meeting and I just. So I mentioned last time that I was meeting and I've just.

03:19:17.000 --> 03:19:28.000

So I mentioned last time, that I was meeting and I've just. So I mentioned last time, that I was meeting and I, just, inside school that could have that meeting about keeping our, keeping the new immigrant community informed they're doing a whole push to get information about new state public schools, out to the.

03:19:28.000 --> 03:19:34.000

So I'm that with Linda and I both met with the lady from inside schools 2 days ago.

03:19:34.000 --> 03:19:48.000

And it was a really great conversation. And I both met with, the lady from inside schools 2 days ago. And it was a really great conversation.

03:19:48.000 --> 03:19:51.000

She was very interested. She was very interested. So, and it was a really great conversation.

03:19:51.000 --> 03:19:57.000

She was very interested. She was very interested. So, and it was a really great conversation. She was very interested.

03:19:57.000 --> 03:20:00.000

So a lot of these, workshops they've make it a meeting, we can involve translation, interpretation, which is sorely lacking.

03:20:00.000 --> 03:20:18.000

In communicating how the schools, how schools work to these families. So, I guess in short, and I'm happy to answer more questions, I'm trying to be quick, but it's.

03:20:18.000 --> 03:20:29.000

Inside schools would partner with CDC 30 if we could if we can find a location, if not, they're going to go to the shelters themselves, but II felt like that.

03:20:29.000 --> 03:20:38.000

Was less good than maybe using a school. And we would, Linda had a great idea of, actually having like breakout rooms like.

03:20:38.000 --> 03:20:47.000

An IP room or a preschool room or an after school room and you know we have people there and we could have interpretation there for.

03:20:47.000 --> 03:21:10.000

Families to ask questions about what it means. Like she wanted to know what what we thought questions would be and I was like I would say this to someone from Connecticut much less someone from Ecuador like New York City schools are such a foreign entity to begin with the fact that you will apply to kindergarten is very confusing to most people, to most families.

03:21:10.000 --> 03:21:16.000

So it would just be like the basics. You know, we're not giving advice. We're just saying here's how you can do the training 5 process if you know your child has learning needs or.

03:21:16.000 --> 03:21:45.000

You know here the very very basics mainly focusing on elementary and. Middle school so I guess someone sees the council interested in being involved as council and attendee having a meeting some she say September right we were saying September so we would answer speaker to our September meetings no this would be a special meeting so like a speaker series kind of but again under the special we would just do the special.

03:21:45.000 --> 03:21:54.000

Meeting so we could we could utilize. I'm fine with it. And then we would be co, you know, then so we can use their resources too.

03:21:54.000 --> 03:22:04.000

Yeah. She's gonna talk to her team and get back to us, but I said, she's going to talk to her team and get back to us, but I said I wanted to do at the shelter because of the bus.

03:22:04.000 --> 03:22:05.000

Like they wouldn't be like busing and I don't think they're able to provide the shelter because of the buses.

03:22:05.000 --> 03:22:18.000

I wanted to do at the shelter because of the bus. We wouldn't be like busing and I don't think they're able But it's, Yeah, I mean, we'd have to flush it out more, but.

03:22:18.000 --> 03:22:30.000

Yeah. Yeah, I was gonna ask what they've done before and from that because If they really feel like that's They're really good reasons to do it in their shelter.

03:22:30.000 --> 03:22:33.000

She felt like, what did she say about? Well, she felt they were like they were moving more from the workshop stage to the one on one.

03:22:33.000 --> 03:22:59.000

So it was I guess less it was too much information all at once to give it like a war as a workshop they wanted to have more one on one conversations with people and the shelters were just very busy and where people live and I think she like to have a central location with different classrooms where they could have these breakout spaces.

03:22:59.000 --> 03:23:10.000

How would we support them? Because our interpretation service is like literally we might have what one or 2 and they're here to, like, literally might have what one or 2 and they're here to limited to the birthday.

03:23:10.000 --> 03:23:19.000

So what we did in olden times in the TNI comes and they have headsets. So you have one interpreter who can.

03:23:19.000 --> 03:23:27.000

Facilitate to our entire auditor. Like to show you the desktop that yeah logistic and we have them get right we have our own.

03:23:27.000 --> 03:23:33.000

Valerie got them right. Yeah. So we have our own headsets and stuff to add.

03:23:33.000 --> 03:23:39.000

We have the, and we got, the logistics, so we gotta flush out the logistics and shake the rest off in process.

03:23:39.000 --> 03:23:50.000

Yes. So I will get more information. I'm just trying to think what we need to do if this happens before next meeting, what we need to discuss before. But if this happens before next meeting, what we need to discuss before.

03:23:50.000 --> 03:23:51.000

But if everyone's hit to discuss before. But if everyone's hit to the idea, I can put together a sort of a proposal that we can put together a sort of a proposal that we can discuss.

03:23:51.000 --> 03:23:55.000

You would just function kind of how we did the speaker, I can put together a sort of a proposal that we can.

03:23:55.000 --> 03:23:59.000

Just function kinda how we did the speaker series like here. You know, you do the work, you get it done and that's it.

03:23:59.000 --> 03:24:05.000

I'm sorry guys, sorry. So last year, last year, we can't get, in person.

03:24:05.000 --> 03:24:10.000

So we would have to get the, the legwork on how to get the things that this last year.

03:24:10.000 --> 03:24:21.000

We have speaker series. So if you were the person that proposed the speaker series and the council agree to having that event, then you are you and somebody else will work together and get it done.

03:24:21.000 --> 03:24:25.000

And we, the council just knew about the date and we're fine with it. So, that way.

03:24:25.000 --> 03:24:30.000

So I will I will. Take the rains on that and whoever would like to be in the committee on it with me, please just let me know.

03:24:30.000 --> 03:24:48.000

Are we okay with reinstating them? And that's when Jonathan comes in. But they're recording the computer system.

03:24:48.000 --> 03:25:01.000

Well, yeah, I don't have a recording it somewhere else is a different story. I did want to say that some of those events that we did in the speaker series could also be done in a calendar meeting.

03:25:01.000 --> 03:25:11.000

So, you know, think about things that, you know, people that you might want to invite or.

03:25:11.000 --> 03:25:17.000

Or workshops you might want to have because sometimes it's hard to get people to come to a special meeting.

03:25:17.000 --> 03:25:29.000

But these are on people's calendars and schools are sending out. The agenda so you know there's 2 ways that we could do it.

03:25:29.000 --> 03:25:41.000

Thank you guys. Thank you for that. Okay. So now we're gonna go back to, Well, I guess what to say in the business of course, I think those only have these 2 things here.

03:25:41.000 --> 03:25:52.000

So I met with the parent coordinator. Candidates above these schools, they hire them, CC, we just kinda say.

03:25:52.000 --> 03:25:58.000

Thank you for keeping us in the meeting. And letting us know that you have a new parent coordinator and that's definitely what I did.

03:25:58.000 --> 03:26:03.000

So, the new middle school, 4 29, they have a parent coordinator, you can send around her resume to get it started.

03:26:03.000 --> 03:26:12.000

They're, you know, starting a new school there. PS. 17 they have been in need for a parent coordinator for time.

03:26:12.000 --> 03:26:18.000

This is very time sensitive. So the press will reach out to Gale. I'm gonna head and thank them for inviting us.

03:26:18.000 --> 03:26:22.000

That's how we've typically done it in this council like we don't all kind if they should hire a fire.

03:26:22.000 --> 03:26:29.000

We just say thank you for including us. Thank you for letting us know that person is new and CC is here if you need assistance.

03:26:29.000 --> 03:26:37.000

So that's what we typically done in 78. 1717. 1717, 1717.

03:26:37.000 --> 03:26:39.000

Oh, there's been nothing anywhere. But yeah, PS, 17.

03:26:39.000 --> 03:26:40.000

So those are the 2 parent coordinators that were hired though that was, you know, our business.

03:26:40.000 --> 03:26:48.000

So those 2 parent coordinators that were hired that was in our business. But again, on forward, if you are the liaison for school and they are looking for a different coordinator, you will be the first contact.

03:26:48.000 --> 03:26:54.000

It's, you know, just to let them know like, Hey, thank you, you know, from including us and then before we get down.

03:26:54.000 --> 03:27:00.000

So. I don't, I'm not sure that we were totally. Oh, they're all on the same page when we.

03:27:00.000 --> 03:27:09.000

When we discussed this last year. I was under the impression that we went have the option of you know, being involved in a, yeah, in an interview and you know, if, if there were real red flags and there was some things that you could say something.

03:27:09.000 --> 03:27:26.000

That is true. Like if they were really, like we would say something, but like as far as like they were really like we would say something but like as far as like they hired the person they're really doing we said you know We let people design when you can tell.

03:27:26.000 --> 03:27:32.000

Participatory you were gonna be in the interview. And again, like, yes, so there were black people.

03:27:32.000 --> 03:27:35.000

We have that. I'm just saying, I'm just saying if you're to see the red flags you have to actually meet the person.

03:27:35.000 --> 03:27:42.000

I'm just saying if we're to see the red flags you have to actually meet the person. I did.

03:27:42.000 --> 03:27:48.000

I spoke with them. I saw their resume. We had nice meetings for about 2030 min in time so that we had nice meetings for like 2030 min in time.

03:27:48.000 --> 03:27:50.000

So, very good. Like I didn't just say, oh, 2030 min in time. So, very good.

03:27:50.000 --> 03:27:52.000

Like, I didn't just say, oh, okay, thank you. Assistant, you know, back.

03:27:52.000 --> 03:27:53.000

I didn't just say, oh, okay, thank you. Assistant you know, back.

03:27:53.000 --> 03:27:59.000

I've never, once, when we No worries. But, so that was that on that for, these 2 items under the business.

03:27:59.000 --> 03:28:08.000

I also did have, someone reach out to me in relation to doing I know your rights.

03:28:08.000 --> 03:28:18.000

Seminar and this is I know your rights when A/C is knocked. We do have a lot of parents you know that are being marginalized in there.

03:28:18.000 --> 03:28:27.000

Conversations with the state and to see children services. We just heard, you know, an acquisition of principal, kind of, and, and, and, something to, ACS.

03:28:27.000 --> 03:28:37.000

So this is like, I know you're right seminar. I would like to get accounts information to reach out to them to see what they can provide to.

03:28:37.000 --> 03:28:49.000

Our district as far as I know you're right seminar if that's okay. Okay, so that's there on there or does anybody else have some business before we go to member reports?

03:28:49.000 --> 03:28:51.000

Okay. Good. Okay, so member reports, new members, this is where you talk about what you did for the month, new members. This is where you talk about what you did for the month.

03:28:51.000 --> 03:29:00.000

You can do something interesting. Reach out to somebody. They haven't kind of did it in our business section.

03:29:00.000 --> 03:29:12.000

So that's what we've been working on. But you know, if you did have a meeting that you went to or if there's something that you wanna share with the council or you know anything that you are working on.

03:29:12.000 --> 03:29:16.000

This is what you would talk about in your report. Like if you visited your liaison, this is what you would talk about in your report.

03:29:16.000 --> 03:29:18.000

Like if you visited your liaison school, like if you visited your liaison school, give that in your member report.

03:29:18.000 --> 03:29:25.000

If you if you worked a lot if you are working on research for maybe a report. If, if you work the one, if you are working on research for maybe a resolution you want to write, if you are working on research for maybe a resolution you want to write.

03:29:25.000 --> 03:29:28.000

You mentioned that in your member report, maybe a resolution you want to write. You are working on research for maybe a resolution you want to write.

03:29:28.000 --> 03:29:38.000

You mentioned that in your member report like this, whatever you're working on, For me, for example, my member report, I did these 2 interviews before the fair tornadoes at these 2 schools and I got this email and then.

03:29:38.000 --> 03:29:47.000

That is it. And then usually if you are a committee chair. We have a committee. Remember, you know, the meeting report section.

03:29:47.000 --> 03:29:52.000

If you wanna talk about what you're working on, you know, individual. So that's kind of where we go.

03:29:52.000 --> 03:30:02.000

Okay. So you go and have that border at every whoever wants to know, and I recognize your email.

03:30:02.000 --> 03:30:26.000

So, I am. One of my big concerns is academic recovery. You know, we not only had kids before COVID that, were behind and New York City has a lot of kids that are behind academic and but it's just been exacerbated by COVID and so I've reached out to superintendent.

03:30:26.000 --> 03:30:32.000

I'm gonna meet with her toward the end of August early. September because I wanna give sense of what the district is already doing in terms of academic recovery.

03:30:32.000 --> 03:30:52.000

From her and then, perhaps that will turn into a resolution either for District 30 or for our recommendations of the DOE or something like that.

03:30:52.000 --> 03:30:58.000

And remember, don't forget to write that up and send something to Gail too so we can.

03:30:58.000 --> 03:31:06.000

Work on. Maybe they collectively to support you in the endeavor. And then also you're Okay.

03:31:06.000 --> 03:31:12.000
Thank you for that. Okay. Anybody else?

03:31:12.000 --> 03:31:17.000
I'm sorry, we do gotta go. But I don't think it's an agenda suggestion before we forget.

03:31:17.000 --> 03:31:24.000
District day. We talked about we should start a lot earlier. So I just want to put on a radar for agenda creation.

03:31:24.000 --> 03:31:34.000
Somewhere in the November December just to float that around that we should be talking about that. I was thinking there could be like any one of the standing.

03:31:34.000 --> 03:31:42.000
So that would. I don't know. We've got to share that committee, but it's still to reach out to your legislative now.

03:31:42.000 --> 03:31:50.000
That's, that's, you can reach out to your legislator now. That would probably have. We need money.

03:31:50.000 --> 03:32:03.000
We're Okay. So yeah, that's kinda why I wanted to have budget. Okay, to go ahead and you started, but we didn't need to start reaching out.

03:32:03.000 --> 03:32:11.000
Will I gotta pay for childcare now? We might not have the money we have. And what was it, how much was invested estimate last year for district there?

03:32:11.000 --> 03:32:16.000
\$8,100. Yeah. We still need another. And the license who I harassed said it was too late.

03:32:16.000 --> 03:32:31.000
So if we ask now, especially since we tested out the. We know how much. Yeah, how much it's gonna cost. We know how much it's gonna cost.

03:32:31.000 --> 03:32:38.000
We know how many parents and families we get there We got whoever wants to work on that type of committee.

03:32:38.000 --> 03:32:43.000
Like let me know. I'm gonna send out an email. With the link we're gonna work on the proposed council.

03:32:43.000 --> 03:32:54.000

The proposed committee names and I guess committee charters so again I do appreciate the point they don't think so each community should have a charter or mission statement so we're not stepping on other people.

03:32:54.000 --> 03:33:00.000

We'll work on that collectively together. Alright, child. It is 1034. We are way past our.

03:33:00.000 --> 03:33:07.000

I would like to move that we adjourn. Do I have a second? Thank you. All right.

03:33:07.000 --> 03:33:17.000

Good night, everybody. Good night. Thank you. Danny?

03:33:17.000 --> 03:33:35.000

You'll be amazing. Yeah.

03:33:35.000 --> 03:33:42.000

Yeah. Okay. But Somebody else did. Did anyone else get picked up?

03:33:42.000 --> 03:34:07.000

Gives out the new meeting. Really? My Wi-Fi was excellent. Okay.

03:34:07.000 --> 03:34:15.000

Got a all this printed out here and I was like I didn't and I set my laptop on top of it.

03:34:15.000 --> 03:34:27.000

It's like you guys are all prepared to print it out all your stuff. I didn't say anything.

03:34:27.000 --> 03:34:45.000

I gotta get back to I thought it did. You. Hello, I'm not walking around. Exactly.

03:34:45.000 --> 03:34:49.000

Okay. I don't know whose charge this is. I'm sorry. I'm gonna throw it again.

03:34:49.000 --> 03:35:12.000

Huh. District 30 meeting that I'm sure.

03:35:12.000 --> 03:35:23.000

We did have election.

03:35:23.000 --> 03:35:53.000

Alright, Thank you.